# History at WSSC

## How We Got To Now

### INTENT

- To provide a broad and balanced curriculum covering a range of time periods and geographical areas
- To develop skills, knowledge and understanding
- To develop the cultural capital of all students through knowledge acquisition and study skills
- To consider Britain’s role in the world and to provide students with the knowledge to understand how our society has formed from these interactions
- To allow students to make thematic comparisons across time periods and locations e.g. religion, conflict
- To promote British values; tolerance, democracy, rule of law, responsibility of free speech
- To enhance employability through academic qualifications
- To provide the skills and knowledge for students to be able to choose to pursue Higher Education

### IMPLEMENTATION THROUGH THE CURRICULUM (breakdown available)

### IMPACT

#### PERSONAL ATTRIBUTES
- **Risk**- Make decisions to push yourself to improve
- **Resilience**- Show grit when faced with tricky content, skills or opportunities to improve
- **Responsibility**- Take ownership over actions, behaviour and own progress
- **Relationships**- Demonstrate respect and engagement towards others, be a team player

#### EMPLOYABILITY AND SKILLS
- History study skills remove barriers;
- **Oracy**- Focus in lessons on verbal tasks, debating, explaining
- **Critical thinking**- Development of evaluation skills through use of contemporary source materials
- **Team work**- To research, create and present
- **Independence**- To reach an end goal unaided and not be afraid of puzzling over tasks

#### EXPERIENCES
- Extra-curricular trips and visits to encourage engagement with historical sites
- Promotion of opportunities for learning outside the classroom e.g. curiosity homeworks, family research tasks, local area studies
- Engagement with current events and anniversaries through form period sessions and one-off lessons