

# WICKERSLEY

SCHOOL & SPORTS COLLEGE

# POLICIES

READY TO LEARN - STUDENT BEHAVIOUR POLICY



## Ready to Learn at Wickersley – Student Behaviour and Discipline

### Ready to Learn at all times

Good behaviour in school is all about being ready to learn and make the most of opportunities to develop and progress. We want students to be ready to learn from the moment they arrive at school every morning and uniform, equipment and punctuality are vitally important because they demonstrate that students are dressed for business, and in the right frame of mind to make the best use of their day.

Behaviour Expectations are simple and apply to all students, all of the time.

#### **Behaviour Expectations:**

- Be on time, equipped and correctly dressed.
- Listen carefully and quietly to instructions.
- Follow staff instructions straight away and without argument.
- Respect others and never make fun of someone for having a go.
- Understand the impact your words and actions have on others.
- Respect the school environment.
- Never bully another person – everyone has a right to feel safe and unthreatened at school.

Linked to our expectations for behaviour are the Wickersley Values, which are wider behaviours which we want to foster and encourage within the school community.

#### **Wickersley Values:**

- **Tolerance**
  - Regardless of sexuality, race, faith, gender or disability.
  - Accept and show kindness towards others who may differ from you in appearance, clothing, interests. Accept the quirks and eccentricities of others – people are all different and all equally valued in society
- **Uphold our high-challenge, low-fear environment**
  - Never be afraid to have a go at something for fear of ridicule.
  - Never ridicule others for having a go.
- **Being a good citizen**
  - Showing respect for your community and environment.
  - Showing kindness and consideration to people in the school and wider community.

**Rewards:**

If you work well you can expect:

- Words of praise.
- Phone call home or positive postcard.
- Cause for Praise (CfP).
- To be awarded certificates or prizes.
- To be invited to the effort photo-shoots.
- To be given an award at the end of year awards ceremony.

**Sanctions:**

Failure to uphold the school's behaviour expectations and values may lead to the following. This is not an exhaustive list of sanctions, and not a step by step process.

In class:

- A warning.
- To be asked to move to a different seat.
- To be spoken to at the end of the lesson.
- To be removed from the classroom (sent to the Sanctions Room).
- A detention.
- To be referred to a senior member of staff (for example Head of Year).
- Parents to be contacted.
- To receive a Cause for Concern (CfC).

Staff will try wherever possible to resolve issues restoratively.

Further sanctions:

- To be internally excluded (isolated) from lessons under supervision for a period of time.
- To be excluded from school for a period of time.
- To be permanently excluded from school.

*See exclusions policy.*

## Effort and Behaviour – information displayed in classrooms

### Ready to Learn – Behaviour Expectations

We want students to be **Ready to Learn** from the moment they arrive at Wickersley, and uniform, equipment, and punctuality are vitally important because they demonstrate that students are dressed for business, and in the right frame of mind to make the best use of their day. Our expectations are simple and apply to all students, all of the time. These expectations, and the **R2L Attributes** are closely linked to how teachers will award effort grades.

- Be on time, equipped and correctly dressed.
- Listen carefully and quietly to instructions.
- Follow staff instructions straight away and without argument.
- Respect others and never make fun of someone for having a go.
- Respect the school environment.
- Bullying is never tolerated – everyone has a right to feel safe and unthreatened at school.

### Ready to Learn at Wickersley – Effort Grades

Outstanding	Good	Coasting	Requires Improvement
<b>Always, or almost always</b> , meets expectations of behaviour and R2L attributes	Meets expectations <b>most of the time</b> , and demonstrates many R2L attributes.	<b>Sometimes</b> meets expectations, but <b>inconsistent</b> . Demonstrates some of the R2L attributes.	<b>Rarely</b> meets expectations and demonstrates few of the R2L attributes.

### Equipment

Students are expected to bring the following to school:

- School bag
- Pen, pencil, ruler
- Protractor, compass, calculator
- Relevant exercise books, folders or text books for the day
- PE kit according to timetabled practical PE lessons

In addition, students may be asked to bring additional specific equipment, for example: ingredients for food lessons as directed by the class teacher.

### Uniform

The wearing of a uniform indicates belonging to an organisation and a willingness to comply with the rules of that organisation, and also means that students are dressed for business and in the right frame of mind for the school day – ready to learn.

**Wickersley uniform rules are simple and non-negotiable:**

*Trousers*

Trousers should be plain black, smart tailored trousers, with no noticeable buckles, buttons, zips, studs, logos or badges. Leggings, jeans or canvas, combat style, harem style, tracksuit or jogging bottoms are not allowed. Trousers and socks should cover the ankles.

*Shirt*

Shirts should be plain white with a collar and buttons to allow the tie to be clipped correctly. Fitted, collared shirts are permitted.

*Sweatshirt or Cardigan*

Only items with the school badge, supplied by our official uniform suppliers are acceptable.

*Skirts*

Black only, not too tight and approximately knee length.

*Socks*

Socks should be black and cover the ankles.

*Jewellery*

No more than one small earring, sleeper or stud in each ear, one signet ring only. No other jewellery or forms of piercings are permitted.

*Footwear*

Plain black leather and suitable for school. Plain black laces only. Pumps, canvas shoes, training shoes, sandals, boots and ballet type shoes are not allowed even if they are black. Black shoes with patterns, stripes or logos on them are not allowed. Between October half term and Easter, students may wear black ankle boots or sturdy black boots suitable for winter weather.

*Make-Up*

Make-up should be discreet and minimal with no false eyelashes, false fingernails, bright or garish nail colours.

*Hairstyles*

Extreme hairstyles and unnatural colours are not allowed. What constitutes “extreme” is at the discretion of senior staff. Shaven heads, carved, patterned, multi-coloured or unusually coloured hair will not be allowed.

**Sixth Form**

There is no formal uniform in the Sixth Form; Sixth Form students are asked to dress for work in a clean and sensible manner.

Students who attend school out of uniform with no valid reason will be kept in isolation for the day. Students who repeatedly defying the school's uniform rules may face exclusion.

### **Litter and the School Environment**

We want to encourage students to respect and care for their environment, and dropping litter is anti-social and makes the environment unpleasant for everyone.

If a student is seen dropping litter:

**1<sup>st</sup> time:** they will be asked to pick it up and put it in a bin, and receive a CfC.

**2<sup>nd</sup> time:** if they receive a second CfC for littering, they will receive a 30 minute detention with Mr Ward, premises manager, where they will be given gloves and a litter picker, and pick up litter around the school site.

Dropping litter in public places is a criminal offence, which will commonly result in an £80 fixed penalty notice, or even a £2,500 fine.