KS4 Options Booklet

KS4 Option Choices
2019/2020

Wickersley School and Sports College

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GCSE REFORM - IMPORTANT CHANGES

The current government has made it a priority to “reform” GCSEs and make them more rigorous. The first stage of this means that all the GCSEs your child will take in the summer of 2021 will be the new, reformed GCSEs, bringing a number of changes:

- There will be no coursework element for the majority of subjects: these GCSEs are now 100% final assessment at the end of Year 11.

- The grading system for these GCSEs is no longer A*-G, but a numerical grade 9-1. In previous years, a grade C or above was considered to be a “pass” at GCSE, a grade 4 is now considered a “standard pass”, with a grade 5 classed as a good pass.

The table below shows approximate equivalences between the old and new grades:

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<th>New Grading Structure</th>
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Introduction for Parents

Over the coming weeks you will be making decisions with your son or daughter about their choice of subjects in Key Stage 4.

In this booklet you will find information about the subjects available.

There will be a further opportunity to learn more about these subjects at the Key Stage 4 Options Evening on Thursday 28th February 2019.

Pupils will receive advice on how to make their choices in assemblies and form tutor sessions. They will all have the opportunity to experience different subjects on a specially timetabled ‘Taster Day’.

Once students have made their choices they will complete an option sheet online.

After option forms have been processed, every student will have an interview with either Mr Delight, Mr Wong or Mrs Tipper to discuss and finalise their option choices.

If you have any questions, please contact the form tutor or subject teacher. If this does not resolve your query, please feel free to contact me.

T Delight (tdelight@wickersley.net) - Assistant Headteacher

Important Date

Thursday 28th February 2019 - Key Stage 4 Options Evening
WHERE CAN I GO FOR MORE INFORMATION?

Careers Office located next to MFL 7 upstairs in B Block.

Students can call in to speak to our Careers Adviser who can give you up to date, impartial information about post-16 options and supporting you with the decision-making process. There is a weekly after school student drop-in: Wednesday 3.15pm – 4pm.

If parents would like a meeting with Rachel Mullins (Careers Advisor) then this can be arranged by contacting her by email at rmullins@wickersley.net.

Online Resources
The school website has a careers section, with links to useful websites and information http://www.wickersley.net/careers-information/.
On this page students and parents can click on ‘make an appointment’ to request a meeting with Miss Mullins.

KUDOS
Google ‘KUDOS’ and find the Cascaid KUDOS software - enter the Wickersley license code which is chefhint66, make a username and password and explore your personalised careers options.

For more information about careers try these websites:
National Careers Service:
https://nationalcareersservice.direct.gov.uk/home
National careers information advice and guidance website for 13-19 year olds with telephone helpline (0800 100900)

National Apprenticeship Service:
https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch a national website with information about apprenticeships and the latest vacancies (local and national).

Inspiration Portal
https://careersyandh.co.uk/
The ‘inspiration portal’ brings together the best of resources and organisations to support young people with regard to their career choices and futures. The site includes local labour market information.
KEY STAGE 4 OPTIONS FOR YEAR 9 - SEPT 2019

Your choice of subjects here will make up 8 periods of the week. Each subject is studied for 2 lessons each week.

This is the list of subjects you can choose from, please note this list may be subject to change.

- You must make FOUR choices - One from each block.
- You will make your choice on the form provided separately with this booklet.

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* indicates a subject that may be subject to change.
1. The English Baccalaureate (Ebacc): the government believes that every student should study the following subjects: History or Geography and a Modern Foreign Language, as well as the core of Science, Maths and English. Ebacc subjects are highlighted in yellow, however this is optional.

2. Entry requirements apply for the following subjects marked with *: Psychology, Computer Science, Sociology, Astronomy and Economics.

3. The following subjects are very heavily weighted with coursework and require a lot of time to complete; due to this, students should take a maximum of 2 of these subjects (see also note 4 below):

4. The following subjects are now strands of the same reformed GCSE and cannot be taken together:
   - Art, Graphics and Textiles,
   - GCSE PE and Sports Studies,
   - Acting and Drama

5. Options may not run in certain blocks if there are insufficient numbers of students opting for a particular subject, but we will always try our best to accommodate students’ choices.

**ALTERNATIVE CURRICULUM ROUTES**

Students on these routes are advised to do 2 or 3 options from the blocks on the left. Additional lessons will be devoted to curriculum support with literacy, numeracy, personal and social development including employability and life skills, which could include outdoor education and food.
Why study Acting?
You should choose Acting if you enjoy performing plays, portraying different characters and enjoy a practical-based subject. You should have excellent group work skills and also be prepared to write about your own ideas in detail.

You may have other performance experience or want to try something new. The important thing is to be confident about performing to an audience and be open-minded about exploring new ways of working.

What will I study?
Over the 2 year course you will investigate a wide variety of dramatic techniques, playscripts and theatrical styles, as well as learn about aspects of the acting industry and the world of work. All of these will stretch your abilities as a performer and allow you to gain insight into the wider industry. The BTEC course also allows us the flexibility to pick optional units that are most suitable to the students who have opted to study it.

How will I be assessed?
You will be required you to complete 3 units; 2 core and 1 optional that carry a certain number of credits.
Unit 1 (core) is the Individual Showcase and is an externally assessed unit that includes written assignments and a final performance.
Unit 2 (core) is the Preparation, Performance and Production unit and is an internally assessed unit that again includes written assignments and a final performance.
Unit 3 is a choice of 1 optional specialist unit taken from the following; Acting skills, Dance skills, Musical Theatre skills, Music Performance skills or Production skills for performance. This is an internally assessed unit that includes written assignments and a final performance.

For all of the units you will need to build a portfolio of the assignment work you complete, as evidence of your achievements on the BTEC course.

What skills will I need?
To achieve on the BTEC Acting course you will need:
• Good acting skills and ideas about how to create characters and scenes.
• Competent reading skills and the confidence to present your work.
• Good communication skills and the ability to work cooperatively in groups.
• An interest in developing all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.
• An interest in the wider Acting Industry

What happens in lessons?
From improvising original drama in groups or pairs to assuming roles in scripted plays and scenes, the BTEC Acting lessons are very varied and offer students opportunities both in school and out of school. You could also take part in technique workshops, exploring the various different fields of the Acting Industry or even creating your own mask for performance.

Contact Mrs Watts (hwatts@wickersley.net) for more information.
Why study Astronomy?
If you have enjoyed learning about astronomy in your year 7 and 8 science lessons, why not ask some of the biggest questions in science?

What will I study?
• Earth, Moon and Sun - How is each different? How do they cause the cycles of night and day, months and years? How do they cause lunar and solar eclipses, as well as the aurora borealis (Northern Lights)?
• Planetary systems - What is in the Solar System beyond planets and moons? How were different planets discovered, and what can they teach us?
• Stars - How are constellations used to navigate? Why do giant stars live less time than dwarf stars? How does a supernova create new elements? Why are humans made from the atoms of dead stars?
• Galaxies and Cosmology - How many stars are in the Milky Way? How many galaxies like the Milky Way exist in the Universe? How special is our place in the Universe? How likely are we to find alien life out there?

How will I be assessed?
Exams (100%): You will be assessed through two 1-hour-45-minute exams, including multiple-choice questions, short and extended-answer questions, and graphical and data questions.

Observations: You will develop observational skills, and are required to undertake at least two observations (one unaided i.e. with the naked eye, and the other aided i.e. with binoculars or telescope).

What skills will I need?
• Curiosity - “Never stop questioning. Curiosity has its own reason for existing.” - Albert Einstein
• Literacy - developing exam answers and writing observation reports.
• Planning and enquiry - deciding on the most appropriate methods to safely and skillfully test a scientific idea, answer a scientific question, or solve a scientific problem.
• Practical skills - carrying out real observations.
• Communication - presenting information, developing an argument and drawing a conclusion.

What happens in lessons?
During the course, you will learn how ideas in astronomy have developed over time, and how there are many questions in astronomy which have not yet been answered. Lessons are taught in a variety of ways to help you learn as effectively as possible and succeed at GCSE Astronomy.

Contact Mr Gascoigne (sgascoigne@wickersley.net), Mr Braund (nbraund@wickersley.net), or your Physics teacher for more information.
Why study Business?
Business looks at how organisations develop new and innovative ideas not only to generate profit but to contribute to and solve problems in wider society. GCSE Business develops a students knowledge beyond the start-up phase of a business and focuses on the key concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. By the end of the course students will have developed as enterprising individuals with the ability to think commercially and creatively and reflect with enquiring minds. They will have the opportunity to investigate and analyse real business opportunities and issues with case studies ranging from small-medium enterprises to national corporations.

What will I study?
The Business course is split into two themes which each compromise 5 topic areas:

Theme 1
1. Enterprise and entrepreneurial behaviour
2. How to spot a business opportunity
3. Putting a business idea into practice
4. Making the business effective
5. Understanding external influences on business, e.g. exchange rates and the economy.

Theme 2
1. Growing the business
2. Making marketing decisions
3. Making operational decisions
4. Making financial decisions
5. Making human resource decisions

How will I be assessed?
Students achieve GCSE grade 1-9. 100% exam based through two exams at the end of Y11. Each exam is 1 hour 30 minutes long, worth 90 marks and is 50% of the final GCSE grade. The papers consist of calculations, multiple choice questions, short-answer and extended-writing questions.

What skills will I need?
The course is designed to encourage an investigative approach to some real world questions. Skills used include: data analysis and interpretation, group work, individual research, planning, report writing and creativity when it comes to improving and adapting business products and campaigns. There is some use of Google facilities involved in the course and also some Mathematical concepts. Although you don't need any prior business knowledge to do this course, enthusiasm about the world of business and reading around the subject is key to success at GCSE.

What happens in lessons?
Lessons are varied and active. Over the course of a topic area lessons will include:
- Working as a group to analyse a business scenario and design effective marketing campaigns.
- Role play considering different customer needs and wants.
- Independent research activities on entrepreneurs.
- Studying real business situations.
- Exam skills.
- Enquiry based homework projects.

Contact Miss Robotham (srobotham@wickersley.net), Mr Ward (dward@wickersley.net) or Miss Guest (eguest@wickersley.net) for more information.
Why study Child Development?
This qualification provides the opportunity to gain vocational qualifications that give an introduction to the Childcare sector. It will be of interest to those who are considering a career with children in the Education, Health or Social Work Sector. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings.

What will I study?
During Years 9 and 10 learners will study for the CACHE Level 2 award which involves:

Unit 1
The variety of settings that are available for children
The expectations of placements including appropriate dress, behaviour, timekeeping and positive attitudes
The importance of treating children with fairness and equality

Unit 2
The physical, communication, intellectual, social, emotional and behavioural development of children from birth to 5 years.

How will I be assessed?
Unit 1 (An Introduction to Working with Children) and Unit 2 (Development and well-being 0-5 years) are assessed via internally moderated assignments and are graded A*- D. Towards the end of year 10 students will sit an externally marked synoptic scenario based short answer examination, graded A*- D.

What skills will I need?
This is a coursework based subject and students will have to research and write up their coursework independently, whilst being supported by their class teacher.

What happens in lessons?
One of the timetabled lessons will be a delivery session whereby students will learn content relating to the Child Care specification. During the second lesson students will be expected to write up their coursework.

Contact Mrs Robinson (nrobinson@wickersley.net) for more information.
Why study Citizenship Studies?
Citizenship studies investigates how an individual is enabled by society to play a full and active part and how citizens are empowered to effect change within society. Citizenship understanding develops through the knowledge of how a society operates and functions and its underlying values. The overarching theme of this subject is ‘How citizens can try to make a difference’.

Students will gain knowledge of democracy, government and law, and develop the ability to create sustained, well balanced arguments. Communication skills are increasingly sought after by employers: This GCSE will enhance students’ writing and speaking styles. Some of the issues we will deal with in citizenship studies include:
- Living together in the U.K
- Democracy at work in the U.K.
- Law and Justice
- Power and influence
- Active citizenship

GCSE Citizenship Studies will help you to develop many useful skills such as: the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence.

How will I be assessed?
GCSE Citizenship Studies involves 2 examinations each lasting 1hr 45mins to be taken at the end of Y11. There is no coursework in this subject, but as part of the course you will plan a course of informed action to address a citizenship issue or question of concern and aim to deliver a benefit or change for a particular community or wider society. The investigation will be assessed through a set of questions in Paper 2 Section A.

What skills will I need?
To achieve GCSE Citizenship Studies you will need:
- Good reading and writing skills
- An open mind and a willingness to listen to a range of viewpoints
- An interest in current affairs

What happens in lessons?
GCSE Citizenship lessons are varied. You may: Gather evidence to support or challenge an argument, debate an issue and assess sources of information, work in groups to produce a presentation.

Contact Ms Drabble (hdrabble@wickersley.net), Mr Gaynor (sgaynor@wickersley.net) or Ms Lucchesi (elucchesi@wickersley.net) for more information.
Why study Computer Science?
Computer Science puts an emphasis on the understanding of computer technology and the science behind how computer systems work. Students will develop an understanding of the fundamentals of computer systems, including the components inside computer systems, the way data is stored, processed and transferred, computer networks and computer programming. Students will acquire knowledge and skills which will help them to meet future career challenges in the ever-evolving field of technology.

What will I study?
• Component 1 - Computer systems.
  Topics include systems architecture, memory, storage, wired & wireless networks, network topologies & protocols and system security.
• Component 2 - Computational thinking, algorithms and programming.
  Topics include programming techniques, algorithms, computational logic, translators of languages and data representation

How will I be assessed?
Students achieve GCSE grades (9-1)
Component 1 is an exam worth 50% of the overall grade.
Component 2 is an exam worth 50% of the overall grade.

What skills will I need?
Computer Science provides highly motivated and committed students the opportunity to develop an understanding of computer systems and computer programming along with a logical approach to solving problems, helping them to prepare for further studies and future employment.

What happens in lessons?
Lessons are varied and will include a range of activities over the course, including:
  • E-portfolio activities
  • Research tasks
  • Student presentations
  • Practice exam questions
  • Programming tasks
  • End of module mini assessments

Contact Mr Lilleker (nlilleker@wickersley.net) for more information.
Why study Construction?

There are many places where the construction process takes place. Bricklayers could be building a garden wall or a block work wall at the top of a new tower block. A plumber could be installing a new bathroom or fitting pipes in a petro-chemical plant. Plasterers could be working on walls that previously had asbestos and need to think about how they dispose of waste. A steel fixer could be working on a foundation or at the top of a multi-storey car-park. A roofer could be given construction drawings that contain confidential information that has to be kept secure. Trades people, inspectors, site supervisors, architects and project managers are all examples of those working construction processes take place.

Pupils will complete the WJEC Level 1/2 Award in Constructing the Built Environment. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available. It is mainly suitable as a foundation for further study. This further study could provide learners with the awareness of the work of different types of job roles in the sector such as joiners, carpenters and bricklayers. As a result, they may wish to start an apprenticeship or continue with their studies in order to pursue those job roles.

The successful completion of this qualification, together with other equivalent qualifications, such as in maths and the sciences, could provide the learner with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications.

What will I study and how will I be assessed?

Unit 1  Safety and security in Construction - Exam 25% overall grade - Pupils use knowledge and understanding to be able to plan how to minimise risk to their own and others health and safety in different contexts. This exam is a computerised on screen test.

Unit 2  Practical construction skills - Coursework 50% overall grade - Pupils learn and use skills needed to complete three construction based tasks- joinery, electrical and brickwork.

Unit 3  Planning construction projects - Exam 25% overall grade - Pupils use learning from the development of practical skills and health and safety requirements of construction processes and gain the knowledge and understanding needed to plan straightforward built environment development project.

The 2 coursework unit will be internally assessed and graded at Level 1 Pass, Level 2 Pass, Merit or Distinction. The exam units is externally assessed at Level 1 Pass, Level 2 Pass, Merit or Distinction.

What skills will I need?

- Good problem solving skills to help work independently.
- The ability to complete in-depth written work related to the projects.
- The ability to communicate and develop design ideas.
- Good ICT skills.
- The ability to work accurately with tools and equipment to make quality products.
- Follow instructions and be able to act on advice given from staff.
- Work Safely In a workshop environment and respond to advice.

Contact Mr Mallory (imallory@wickersley.net) for more information.
Why study Dance?
The course is studied over three years with two lessons per week; one practical lesson and one theory lesson. Pupils studying Dance at KS4 need to be independent and prepared to regularly attend sessions after school; they are also expected to take part in the Movement Festival.

- You will learn about performance skills which may be useful for a further career in Performing Arts.
- You will study different dance styles, although there is a focus on Contemporary, which will make you a more diverse dancer.
- You will develop your analytical skills as you will study every aspect of professional dance works from costumes to accompaniment and to movement content.
- Communication and practical skills are developed as you will be required to work in groups creating and performing dances.
- Dance is also brilliant for developing self-confidence.

What skills will I need?
It is essential that you have completed the Dance option in Year 9 in order to access GCSE Dance.

You will also need the following;

- Motivation and enthusiasm
- Confidence in performing - this subject is not suitable for shy people!
- Creative ideas and an open mind ready to try different styles of dance.
- The ability to work in small groups and on your own.
- A reasonable level of physical skill - flexibility, strength and co-ordination.
- The ability to understand dance key terms and use them in written work.
- A reflective mind allowing you to evaluate and improve.
- The ability to plan, perform and evaluate!

What happens in lessons?
The qualification is graded from 1-9 where 9 is the best grade. The main dance style studied is Contemporary.

Students are assessed over 2 components;

Component 1:
- Performance (worth 30%): consists of a solo performance of set phrases and a duo/trio piece
- Choreography (worth 30%): a solo or group choreography based on a particular theme.
  All practical elements are assessed by an external examiner.

Component 2:
- This consists of a written exam taken at the end of Y11 that is worth 40% of the final grade. It assesses a student’s knowledge of professional works and their own practice in performance and choreography.

Contact Miss King (sking@wickersley.net) for more information.
Why study Drama?
In GCSE Drama you will play many parts in different imaginary situations and will have the opportunity to create your own work as well as look at plays written by other people. Drama is an ideal course if you want to study a subject that is both practical and creative. You will enjoy this course if you enjoy working as part of a team as Drama involves a lot of group work.

What will I study?
You will investigate a variety of Drama techniques, playscripts and theatrical styles.
• Learn about how playwrights and practitioners communicate with an audience and make an impact.
• Learn how to use a range of drama techniques in order to present effective practical work.
• Take a trip to London to see a West End play.

How will I be assessed?
GCSE Drama involves coursework and two final examinations:
• Component 1 - Devising Theatre 40% – You will work in a small group to share your ideas and create your own original piece of theatre. It may be based on the work of a drama practitioner or specific theatre style. You will complete a portfolio of evidence and an evaluation of your practical work focusing on the rehearsal process and the actual performance. Teacher assessed.
• Component 2 - Performing from a text 20% - Your first exam will be a scripted drama performance to an examiner. You will have your own character and will learn two extracts from the text before performing in costume to an audience. Previous exam plays have included Bouncers, What’s for Pudding? The Hound of the Baskervilles and Stags and Hens. Visiting Examiner assessed.
• Component 3 - Interpreting Theatre 40% - The second exam is a written paper where you will write about your ideas for staging a performance of a script we will study in class. You will also write a review of live theatre you have seen during the course. Written examination.

What skills will I need?
To achieve in GCSE Drama you will need:
• Good acting skills and ideas about how to create characters and scenes.
• Competent reading skills and the confidence to present your work.
• Good communication skills and the ability to work cooperatively in groups.
• An interest in Drama in a wider sense, including theatre, film and television.

What happens in lessons?
GCSE Drama lessons are varied. You may:
• Improvise original drama in groups or pairs.
• Assume roles in scripted plays and act out scenes.
• Read scripts and use the internet to research playwrights.
• Devise your own drama presentations based on stimulus material such as newspaper reports, stories, songs and script extracts.

Contact Mr Hart (ahart@wickersley.net) for more information.
Why study Economics?
The subject content looks at economic activity through the lens of consumers, producers, government and the workings of the global economy. As students go through the course they’re presented with opportunities to focus on real-world issues. Students should consider and reflect upon moral, ethical and sustainable issues that arise as a result of the impact of economic activity. Students should use their economic knowledge and skills to investigate national and global economic situations and issues from the last 15 years. Students should also be aware of the policies that governments have used to attempt to manage these situations and issues. Students will develop quantitative skills relevant to the subject content. They should be able to make relevant calculations from economic data and be able to interpret data presented in the form of graphs and charts. Students should be able to recognise the possible limitations of both quantitative and qualitative data.

What will I study?
The Economics course is split into two components, covering macro and microeconomic themes:

**How markets work:**
- Economic foundations
- Resource allocation
- How prices are determined
- Production, costs, revenue and profit
- Competitive and concentrated markets
- Market failure

**How the economy works:**
- Introduction to the national economy
- Government objectives
- How the government manages the economy
- International trade and the global economy
- The role of money and financial markets

How will I be assessed?
Students achieve GCSE grade 1-9. 100% exam based through two exams at the end of Y11. Each exam is 1 hour 45 minutes long, worth 80 marks and is 50% of the final GCSE grade. The papers consist of calculations, multiple choice questions, short-answer and extended-writing questions. Paper 1 will focus on content ‘How markets work’, whilst Paper 2 will focus on content ‘How the economy works’.

What skills will I need?
The course is designed to encourage an investigative approach to some real world questions. Skills used include: data analysis and interpretation, groupwork, individual research, planning and report writing. There is some use of Google facilities involved in the course and also some quantitative concepts. In order to develop their skills, knowledge and understanding in economics, students need to have acquired competence in the quantitative skills that are relevant the subject content and which are applied in the context of an economics GCSE, including:
- calculate percentages and percentage changes, including interest on savings
- calculate averages including cost
- calculate totals including revenue costs and profits
- calculate income including gross and net pay
- construct graphs from data including supply and demand curves
- interpret and use information from graphs and charts to support and justify economic decisions
- interpret and use economic data to support and justify economic decisions.
Although you don’t need any prior economic knowledge to do this course, enthusiasm about the world of business, politics and the economy is key to success at GCSE.

What happens in lessons?
Lessons are varied and active. Over the course of a topic area lessons will include:
- Presentation led investigation into new key terms
- Group work and projects on policies that could be implemented
- Independent research activities on economic activity
- Study of real economic situations and how markets interact
- Exam skills
- Investigation based homework projects

Contact Miss Robotham (srobotham@wickersley.net), Mr Ward (dward@wickersley.net), or Miss Guest (eguest@wickersley.net) for more information.
Why study Engineering?
Engineers can have a major impact on industry and society. The achievements they have made have improved the quality of everyday life, from the buildings we live in to the transport we use to get around and how we enjoy our leisure time. Engineers are able to find solutions to problems, whether it is adapting or combining materials used to produce a product to make it withstand severe weather conditions or fixing materials in a different way to make something more portable. Problem solving is critical to working in engineering. Finding solutions to problems to ensure a product is fit for purpose involves:

- learning about materials
- design processes
- engineering processes
- safe use of tools and equipment
- Maths that engineers use.

Pupils will complete the WJEC Level 1/2 Award in Engineering. It provides learners with a broad introduction to the engineering sector and the types of career opportunities available. It is mainly suitable as a foundation for further study. This further study could provide learners with the awareness of the work of different types of job roles in the sector such as design engineers, civil engineers, technicians and mechanical engineers. As a result, they may wish to start an apprenticeship or continue with their studies into higher education in order to pursue those job roles.

The successful completion of this qualification, together with other equivalent qualifications, such as maths and sciences, could provide the learner with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications.

What will I study and how will I be assessed?
Unit 1 Engineering Design - Coursework 25% overall grade - Pupils analyse engineered products in order to propose design solutions to meet requirements.
Unit 2 Producing Engineering Products - Coursework 50% overall grade - Pupils learn and use skills needed to develop and produce a range of engineered products using centre lathes, milling machines.
Unit 3 Solving Engineering Problems - Exam 25% overall grade - Pupils use their knowledge and understanding of engineering processes and material properties to solve problems.

The two coursework units will be internally assessed and graded at Level 1 Pass, Level 2 Pass, Merit or Distinction. The exam unit is externally assessed at Level 1 Pass, Level 2 Pass, Merit or Distinction.

What skills will I need?
- Good problem solving skills to help work independently.
- The ability to complete in-depth written work related to the projects.
- The ability to communicate and develop design ideas.
- Good ICT skills.
- The ability to work accurately with tools and equipment to make quality products.
- Follow instructions and be able to act on advice given from staff.
- Work safely in a workshop environment and respond to advice.

Contact Mr Mallory (imallory@wickersley.net) for more information.
Promotion and finance for entrepreneurs, students explore promotion and advertising for their chosen business idea and use financial documents to help them succeed.

Why study Enterprise?
Enterprise is all about how to work as an entrepreneur and begin a new, successful business idea from nothing. Students examine a range of real life enterprises as well as planning and implementing their own entrepreneurial ideas. This is an excellent course for any students that are not only looking to have their own enterprise in the future but would also like to acquire some valuable, transferable life skills.

What will I study?
Component 1 Exploring enterprises, looking at the skills and characteristics needed to start a business.
Component 2 Planning and running an enterprise, students pitch, plan and run their own business idea.
Component 3 Promotion and finance for entrepreneurs, students explore promotion and advertising for their chosen business idea and use financial documents to help them succeed.

How will I be assessed?
Students achieve GCSE grade pass, merit or distinction.
Component 1 is coursework worth 30% of overall grade.
Component 2 is coursework worth 30% of overall grade.
Component 3 is an exam worth 40% of overall grade.

What skills will I need?
The course is designed to encourage an investigative approach to some real world questions. Skills used include: data analysis and interpretation, group work, individual research, planning and report writing. Students will make extensive use of IT and Google online facilities. Enthusiasm about the world of business and real world entrepreneurs is key to success.

What happens in lessons?
All of our lessons are varied and students play an active role in driving their direction. Over the course lessons will include:
• Working as a group to examine a business scenario
• Role play considering different perspectives of stakeholder groups
• Independent research activities
• Developing your own enterprising business ideas
• Taking part in business visits and talks from real business people.

Contact Miss Robotham (srobotham@wickersley.net), Mr Ward (dward@wickersley.net), or Miss Guest (eguest@wickersley.net) for more information.
Why study Film Studies?
GCSE Film Studies will help you to develop many useful skills such as:
Analysis - You’ll never be able to watch a film again without analysing it. You will learn the skills of analysis which can be applied to many other subjects, English, History, Business Studies etc.
Communication and practical skills. You will work in groups to simulate film studio practices such as marketing, as well as having the opportunity to create your own film.

What will I study?
The main features of this GCSE are:
• A chance for students to explore popular mainstream films from Hollywood as well as films outside the mainstream, as well as comparing films from different time periods.
• Opportunities to plan and make film sequences as well as create a range of other film-related material like web pages and film posters.
• GCSE Film Studies explores how the Film Industries such as Hollywood and Britain operate and considers the impact they have on all of our lives.

How will I be assessed?
GCSE Film Studies involves coursework and two final examination papers:

<table>
<thead>
<tr>
<th>Paper 1 - 35%</th>
<th>Paper 2 - 35%</th>
<th>Coursework - 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Film Written examination: 1 hour 30 minutes.</td>
<td>Global Film Written examination: 1 hour 30 minutes 35% of qualification. This assesses knowledge and understanding of three global films produced outside the US.</td>
<td>You will produce an extract of a genre film and write a detailed evaluation of it.</td>
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<tr>
<td>Q2 films produced between 1961 and 1990.</td>
<td>Section C: one global non-English language film.</td>
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<tr>
<td>Section B: US independent film.</td>
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What skills will I need?
To achieve GCSE Film Studies you will need:
• Good reading and writing skills.
• The ability to explain your ideas clearly and concisely.
• Problem solving skills – researching information, working as part of a team and making decisions about layout and presentation.
• Some ICT skills are helpful, but you will be taught anything you do not know.
• A willingness to learn how to use new technologies.

What sort of things will I do in lessons?
• Analyse clips of film to see how a sequence of film is put together to create meaning.
• Work in a group to pitch and create a new film.
• Use cameras to explore how the media construct messages.
• Use secondary sources such as video and textbooks to help you understand how Film Industries operate.
• Research audience choices and viewing experiences by designing questionnaires and using focus groups.
• Analyse different genres of film making.
• Look at the impact of amazing world cinema films.

Contact Ms Hale (ghale@wickersley.net) or Mr Barnett (lbarnett@wickersley.net) for more information.
You will need to have consistently good effort in Art lessons and a positive attitude to improvement as we aim to move you towards a higher level in Y10 and improve your grade considerably throughout Y11. Good drawing and painting skills are needed but these will be developed further over the two years. It is important that you want to develop your skills to a high level. It will be necessary to follow through project work into a final outcome. Homework will be very important to add to your coursework folder and therefore improve your grade.

For future studies there are a wide range of courses e.g. Art/Graphic/Design based courses, and in the past, our students have gone onto careers in Illustration, Jewellery design, Architecture, Interior design, Landscape design and Curator of Exhibitions in galleries abroad.

What will I study?
All assignments will contain the four assessment objectives, Artists Influence - how artists have represented the world; Practical Experimentation- using a range of art materials to show images and ideas. Visual Research – using drawing and painting skills to make images. Personal Development - putting together your ideas in a final piece of work.

What happens in lessons?
Teaching will be geared to the group as well as to you as an individual with one to one mini-tutorials to guide you to a higher level of achievement. You will learn to work with different materials and techniques and develop projects within your portfolio. This will be a creative and individual process. Assessment for learning is a strength of the Department as there are many high quality examples to help show you where you are heading.

How will I be assessed?
Portfolio of coursework - 60%
You will produce a portfolio of work (your coursework) which is worth 60% of your overall grade. You will explore a range of 2D materials, creatively develop design ideas linking to your research and enhance your knowledge and understanding of artists and their work. Your portfolio must include two different projects and must be supported by written annotations about your research and the development of your work. These projects will evidence all of the assessment objectives so that you gain the full range of marks.

Externally Set Assignment (Exam) - 40%
The exam board set the Externally Set Assignment. The work completed for the Exam is similar to the Coursework Project. Your exam will begin in January of Y11 and will be completed by April in Y11. At the end of the preparation period you will spend 10 hours in exam conditions making the final piece, the 10 hours will be spread over three

What skills will I need?
You will need to have consistently good effort in Art lessons and a positive attitude to improvement as we aim to move you towards a higher level in Y10 and improve your grade considerably throughout Y11. Good drawing and painting skills are needed but these will be developed further over the two years. It is important that you want to develop your skills to a high level. It will be necessary to follow through project work into a final outcome. Homework will be very important to add to your coursework folder and therefore improve your grade.

You will be expected to work outside of lesson time, either at home or in the department after school as good quality Art work takes time to complete. If you are committed to succeeding in the subject, this should not be a problem.

Contact Miss Ashton (sashton@wickersley.net) or Miss Bates (jbates@wickersley.net) for more information.
Why study Food Preparation and Nutrition?
GCSE Food Preparation and Nutrition will help you to develop many useful skills such as:
• Strong food preparation and cooking skills
• In depth knowledge of a healthy diet

What will I study?
• Pupils consider how they can increase their use of sustainable resources. Issues include food miles, carbon footprint, organic foods, local v imported foods and fair-trade.
• Demonstrate effective and safe cooking skills by planning, preparing and cooking using a variety of food ingredients, cooking techniques and equipment.
• Develop knowledge and understanding of the functional properties and the nutritional content of food and drinks.
• Understand the relationship between diet, nutrition and health, including the illnesses and diseases as a result of poor diet and health.
• Understand the economic, environmental, ethical and socio-cultural influences on food and diet choices.
• Investigate traditional British and international cuisines.

How will I be assessed?
Year 11 involves TWO assessments. In September there is a food investigation worth 15% towards the final grade. Pupils are required through practical experimentation to investigate and evaluate the working characteristics of ingredients. An example could be to investigate the best type of flour to make pastry or the best type of fat to make a cake or the changes that happen when an egg is cooked in different ways. In December, a food preparation task starts where pupils choose and justify their choice of three recipes. They have a three hour assessment to prepare and cook them, followed by a written evaluation worth 35% of the final grade. An example could be to plan, prepare and cook three dishes suitable for someone on a low fat diet or three dishes suitable to sell at a multi cultural music festival. An examination consists of short answer questions, short sentences, recipe design and essays. The exam is worth 50% of the final GCSE grade.

What skills will I need?
To achieve a high GCSE Food grade you will need:
• Good organisational and planning skills to bring ingredients most weeks.
• A conscientious approach to food preparation skills.

What happens in lessons?
GCSE Food lessons are varied. You will:
• Learn new practical skills every week to use in controlled assessment.
• Group work to carry out investigations into recipes.
• Complete written tasks to help improve your examination technique.
• Use film clips, textbooks, a nutritional computer software program.

Contact Mrs Kenwright (pkenwright@wickersley.net) for more information.
Why study Geography?
Geography is about people and the changing world in which we live. When we pick up a newspaper and read about ‘Climate Change’, ‘Threats to wildlife’, ‘The Globalisation of the fashion industry’ or a ‘deadly earthquake’, we realise that Geography is all around us and it is an incredible subject to learn.

The GCSE course will give you the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our planet. Studying Geography also equips students with a wide range of transferrable skills allowing them to successfully study a diverse range of subjects.

What will I study?
Unit 1: ‘Living with the Physical Environment’—Here we study the physical world in which we live and the processes that shape and support our planet. We cover topics such as Plate Tectonics, Tropical Storms and Climate Change.
Unit 2: ‘Challenges in the human environment’—Here we consider how humans interact with the world around us. We explore the issues created as we use the world’s resources and consider if our cities can continue to cope with growing populations?
Unit 3: ‘Geographical Applications’—Here we undertake fieldwork in two contrasting locations and we use our studies to make real life decisions about the world around us.

How will I be assessed?
• Paper 1 and Paper 2 are one hour and 30 minute long exams at the end of Year 11.
• Paper 3 - Is an exam also sat in the Summer of Year 11 and is based on a skills and content that flow throughout paper 1 and 2 as well as the fieldwork undertaken. Students will also receive a pre-release booklet to help them prepare for this exam.

What skills will I need?
Geography provides students with the opportunity to develop and improve a wide range of skills:
• Research – investigating issues happening on our TV’s and on the internet.
• Literacy – developing long exam answers which tackle harder questions that start with ‘evaluate’, discuss and ‘to what extent’.
• Practical Skills - Conduct a fieldwork investigation and write about the process and your findings in the exam.
• Thinking Skills - solving problems and making decisions.
• Discussion – sharing and developing ideas in groups.
• Revision – as it is a linear exam, focusing on retaining and using the learnt work over a 2 year period.

What happens in lessons?
During your GCSE you will be watching the world’s deadliest volcanoes in action, predicting the effects of Global Warming, debating the use of our tropical rainforests and are there too many people in our cities, to name but a few! In short every lesson is different and designed to help you learn in a range of ways so that you can succeed in Geography.

Contact Miss Brown (nbrown@wickersley.net) or Mrs Thompson (athompson@wickersley.net) for more information.
Why study Graphics?
The intention of the course is not merely to produce future graphic designers, but to give students the chance to develop and extend their creative and technological abilities. This course is a very practical and creative course. The course will build on Graphic's skills and knowledge gained throughout KS3 and is an excellent platform, for students who wish to continue into full A Level, and beyond. It will also provide excellent grounding for a career in the Graphic Design industry.

What will I study?
You will be required to work in one or more areas of Graphic Communication, which might include:- Advertising & Branding, Packaging Design, Illustration, Design for Print, Communication graphics and Typography

How will I be assessed?
For GCSE Graphics your overall success on the course is measured by your ability to evidence the 4 Assessment Objectives, set by AQA for all Art & Design courses.
Unit 1: Portfolio of Work (60%) and Unit 2: Externally Set Task (40%)

What skills will I need?
• Excellent Drawing and Communication Skills
• Creativity and artistic flair
• Sound ICT Skills particularly digital photography and image manipulation
• Enthusiasm for the subject
• Good organisation and time management to meet deadlines

What happens in lessons?
You will be taught the basic design skills required by a Graphic Designer, by exploring a range of graphic media, techniques and processes, including both traditional and new technologies. These skills will be taught and developed through focussed practical tasks, and ongoing project work.
During projects, you will analyse the work of existing artists and designers and use this to develop your own ideas; refine your ideas through experimentation and selection of appropriate resources, media, materials, techniques and processes; record ideas and observations; produce a range of high quality, professional graphic products, which satisfy the project brief.

Contact Ms Oxley (aoxley@wickersley.net) for more information.
Why study for a Health and Social Care Level 2 Cambridge national qualification?

- Do you have an interest in the health and social care needs of a diverse range of people?
- Do you want to follow a course that will lead to job opportunities?
- Do you enjoy working as part of a team?
- Do you see yourself working in a health or social care related occupation such as a nurse, physiotherapist, paramedic, social worker, midwife, care assistant, teacher or any other health or social care profession?

If so, then Health and Social Care is for you.

What will I study?

There are a variety of units to study in Health and Social Care. For example:

- Essential values of care for use with individuals in care settings, an externally assessed unit which looks at the key values and how these being promoted can lead to good practice in a variety of different settings.
- Communicating and working with individuals in health, social care and early years settings. This is a coursework unit that allows students to investigate the different forms of communication, with practical elements, looking at the advantages of these been used effectively in health and social care settings.

Optional coursework units also include:

- Using basic first aid procedures
- Understanding the nutrients needed for good health
- Understanding life stages

How will I be assessed?

You will be assessed through a combination of coursework or controlled assessments and exams.

What skills will I need?

Health and Social Care involves a lot of coursework, you will need:

- An interest in health and social care related jobs
- Good reading and extended writing skills
- An excellent homework record
- Good organisational skills
- The confidence to go out in to the community and talk to people doing different jobs
- The ability to find your own information and conduct research
- To be able to think for yourself and work independently
- Study and revision skills for the examined unit
- Determination and the ability to remain motivated in order to complete coursework
- Time management

What happens in lessons?

Health and Social Care lessons are varied. You may:

- Work in groups to share ideas and compare information
- Spend time researching and writing up controlled assessment
- Visit relevant health and/or social care settings to collect primary research
- Develop research and presentation skills
- Use the internet and health promotion materials to devise a diet plan.
- Design and create resources to promote health
- Use real life stories and situations to apply knowledge
- Take part in a number of practicals that include role play tasks and carrying out cooking demonstrations.

Contact Miss Cooke (mcooke@wickersley.net) for more information.
Why study History?
GCSE History gives you a chance to investigate the people and events that have changed our world. It allows you to gain an understanding of how the past has shaped our lives today and consider the significance of certain events. It also teaches a number of transferable skills which can be used in many other subjects. Completing a GCSE in History will sharpen your critical thinking abilities, you will combine analysis, research, essay writing and communication skills to help you to solve problems and form arguments for debate. Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps them learn to be organised and manage information. Due to these skills, GCSE History is an extremely desirable qualification for a wide range of careers, including but not exclusively, journalism, the law, social work, civil service and local government, tourism, teaching, etc.

What will I study?
At Wickersley we study the AQA GCSE History course which includes the following components.

Paper 1 Understanding the Modern World
- Section A – Period Study – Germany 1890-1945: Democracy and Dictatorship
- Section B - Wider World Depth Study - Conflict and Tension 1894-1918

Paper 2 Shaping the Nation
- Section A – Thematic Studies – Britain: Migrations, empires and the people: c790 to the present day
- Section B – British Depth Studies – Elizabethan England, c1568-1603

How will I be assessed?
- There are two papers worth 50% each of the total GCSE
- Both exams are 1 hour 45 minutes long
- There is no coursework

What skills will I need?
- Written communication skills to be able to write with a clear structure to demonstrate your views.
- Reading and comprehension skills to identify the key message in source material.
- Critical thinking to question material to judge its reliability, or to recognise the causes and consequences of significant events.
- Verbal communication skills to discuss different viewpoints and recognise the merits of each case.

What happens in lessons?
During lessons you will investigate historical events using a variety of sources - textbooks, newspapers, cartoons, posters and film.
You will be encouraged to develop and form your own opinions regarding the historical events you are studying, but you will also be encouraged to challenge other viewpoints in a sensitive and constructive manner.

Contact Ms Jacob (njacob@wickersley.net) for more information.

"Those who ignore their past are doomed to repeat its mistakes."
Why study Hospitality?
Hospitality will help you to develop many useful skills such as:
• Knowledge of the Catering and Hospitality Industry.
• Practical food preparation, cooking and service skills.
• An ability to work in a professional manner in a catering environment.

What will I study?
You will investigate the Catering and Hospitality Industry and learn about the local, national and international employment opportunities within it. You will also learn about other businesses in Hospitality such as hotels, pubs, restaurants, health clubs etc.

How will I be assessed?
Hospitality involves theory work divided into small booklets which is then examined in a 1 hour 30 minute examination which will be online. This is worth 40%. A controlled assessment worth 60% is to plan and cook 2 recipes with accompaniments in a whole morning practical examination.

Hospitality units cover:
• The Catering and Hospitality Industry
• Jobs and careers
• Planning menus for functions
• Customer care
• Teamwork and communication
• Nutrition

What skills will I need?
To succeed in Hospitality you will need:
• An interest in the Catering and Hospitality Industry.
• A conscientious approach to food preparation skills.
• Good communication skills.
• Organisation skills to bring ingredients each week.

What happens in lessons?
Hospitality lessons are varied. You may also:
• Prepare and serve food at mini events in school.
• Visit Hospitality Businesses in Wickersley such as Ibis Hotel, King Henry, McDonald’s.

Contact Mrs Kenwright (pkenwright@wickersley.net) for more information
**Why study IT and Creative iMedia?**

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. Production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce.

This qualification will help students develop specific and transferable skills such as research, planning, and review, working with others and communicating creative concepts. The qualification’s hands-on approach has strong relevance to the way young people use the technology required in creative media.

**What will I study?**

There are 3 coursework units, each worth 25% of the final grade:

- **R082 – Creating Digital Graphics** – students will learn the basics of digital graphics editing for the creative and digital media sector, considering client requirements to use industry standard software to create a digital graphic. This could be a DVD or game cover, poster or similar.
- **R087 – Creating Multimedia Products** – now used in a wide range of products, students will learn where and why interactive products are used and their different features. Students will plan and create interactive multimedia products using sound, video and animation.
- **R085 – Creating a Multipage Website** – this unit enables students to understand the basics of creating multipage websites. Students will use their creativity to combine components to create a functional, intuitive and aesthetically pleasing website.

**How will I be assessed?**

iMedia is a Single Award, equivalent in size and value to a full GCSE. Recognised by employers and educational establishments alike, it is made up of 2 levels – Level 2 and Level 1.

- Level 2 is graded at Distinction (A*/A), Merit (B), Pass (C)
- Level 1 is graded at Distinction (D), Merit (E) and Pass (F)

Unlike most GCSE courses, the iMedia course consists of 75% coursework (3 units) and a written examination worth a further 25% that is 75 minutes long. Opportunities also exist to resubmit improved coursework throughout the course.

**What skills will I need?**

No specific skills, just a genuine interest in the topics, a positive work ethic and the desire to succeed. We will build on many skills developed in KS3.

**What happens in lessons?**

Lessons are varied and will include a variety of activities including written research and design work, practical exercises to develop graphic skills, practice coursework assignments and exams to ensure students are fully prepared for all aspects of their assessment.

**Contact Mr Cooper (pcooper@wickersley.net) for more information.**
Why study French?
Studying this course will build upon any existing language skills to develop a more detailed understanding of French language and culture.
You will gain a wider appreciation of cultural aspects of the country.
Learning French will enhance your job prospects.
You will strengthen your own language skills, through an understanding of another language.
To gain a clear advantage when applying to University for any kind of course.
Learning French will add to your travel experience.

What will I study?
Language skills that will enable you to communicate with native speakers and cope in everyday situations.
You will also cover themes such as Identity and culture, Local area, Holiday, Travel, School, Future aspirations, Study and Work and International and Global Dimension.
We will focus on topics from a French perspective, studying aspects of French culture, including:
• French film(s)
• Famous French people (singers, sports people, celebrities)
• French poetry
• Places in France or French speaking countries and traditions

How will I be assessed?
Assessment is a final examination at the end of Y11, for each of the language skills, but don't worry, you will get plenty of practice at this. You are already covering content and practising skills needed for GCSE. You will be assessed in the following skills, in the Foundation or Higher exam, depending on your target.
• Listening
• Speaking
• Reading
• Writing
Each paper equates to 25% of the overall grade.

What skills will I need?
In order to be successful you will need:
• A willingness to learn and re-use new grammatical structures
• An interest in developing your own communication skills
• An enthusiastic approach to trying out new language skills
• An ability to listen and read for detail
• An interest in French culture and society (i.e. food, drink, people, places).
• Translation skills from French to English and English to French.
• To develop writing and speaking in French

What happens in lessons?
The majority of lessons are conducted in French and you will:
• Take part in a mixture of listening, speaking, reading and writing activities linked to the themes.
• Develop speaking spontaneously, in a variety of contexts, for realistic purposes.
• Read authentic material from French countries (newspaper, articles, tourist leaflets, poems, comics, novels and adapted novel and play extracts).
• Listen to authentic material such as French songs, French film extracts and French interviews.
• Hear your teacher speak French including giving classroom commands in French.
• Translation exercises from French to English and English to French.
• Sometimes work in pairs/groups and also independently.

Contact Ms Davies (mdavies@wickersley.net) for more information.
Why study GCSE Spanish?
You will gain a wider appreciation and understanding of the culture of Spanish speaking countries. People who speak a foreign language earn 20% more on average than those who don’t. Spanish is a world language with over 350 million native speakers worldwide. Tourism, ICT, Marketing, Banking, Business and engineering are just a few areas where you can use your language. Learning Spanish will enhance your travel experience. To gain a clear advantage when applying to University for any kind of course. It is an engaging and rewarding course.

What will I study?
Language skills that will enable you to communicate with native speakers. Skills enabling you to cope in everyday situations. A number of themes such as Identity and culture, Local area, Holiday, Travel, School, Future Aspirations, Study and Work and International and Global Dimension. We will focus on topics from a Spanish perspective, studying aspects of Spanish culture, including:
- Spanish film(s)
- Famous Spanish people (singers, sports people, celebrities)
- Spanish poetry, and adapted literary texts.
- Festivals and music

How will I be assessed?
Assessment is a final examination at the end of Y11. You will be assessed in the following skills:
- Listening
- Speaking
- Reading
- Writing
These are skills you will have practiced at KS3.
There is a higher and foundation tier and each paper equates to 25% of the overall grade.

What skills will I need?
To achieve in GCSE Spanish you will need:
- An interest in developing your own communication skills
- An interest in developing knowledge of grammar
- An enthusiastic approach to trying out new language skills
- An ability to listen and read for detail.
- An ability to translate from Spanish to English.
- An ability to translate from English to Spanish.
- An ability to transcribe short sentences in Spanish.
- A desire to learn about life in Spain.

What happens in lessons?
Lessons usually contain:
- A mixture of listening, speaking, reading and writing activities linked to various topics.
- You will be trained to speak spontaneously, in a variety of contexts.
- Reading will include authentic material from Spanish countries (newspaper articles, tourist leaflets, poems, comics, novels, and adapted novel and play extracts.)
- Listening activities will also include authentic material such as Spanish songs, Spanish film extracts, and interviews with Native speakers.
- Instructions given in target language.
- Translation exercises from Spanish to English and English to Spanish.
- Transcription exercises.
- A variety of independent, pair and group tasks.

Contact Miss Haywood
(chaywood@wickersley.net) for more information.
Why study Music?
A practical course in music will help you to:
- Learn how to make decisions, develop self-discipline
- Learn how to co-operate with others and work as a member of a team
- Learn to accept responsibility, develop an awareness and sensitivity to others
- Learn to organise the work of others, develop flexibility and adaptability
- Develop co-ordination skills, develop self-awareness and self-confidence
- Develop creativity, inventiveness and the ability to use initiative

What will I study?
The content of GCSE Music is based on four areas of study:
1. Musical Forms and Devices
2. Music for ensemble
3. Film Music
4. Popular Music

How will I be assessed?
GCSE Music is made up from three main areas.
40% Appraising Exam 1 hour 15 minutes Written Exam
30% Performing Controlled Assessment One Solo and One Ensemble Performance
30% Composing Controlled Assessment Two Compositions, One from a given brief

What skills will I need?
- To be able to complete the course you must be able to play a musical instrument or sing.
- ICT skills are helpful, but you will be taught anything you do not know.
- A willingness to learn how to use music technologies.
- Self-discipline.
- Determination and willingness to practice your instrument.

What happens in lessons?
GCSE Music lessons are varied. You will:
- Learn about musical theory
- Analyse your own and class performances
- Compose Music using computer software
- Each lesson extends some aspect of aural skills, developing your listening ability
- It is expected that pupils will perform on a regular basis.

Contact Mr Dixon (ddixon@wickersley.net) for more information.
Students wishing to study GCSE PE or Sports Studies will now simply select PE in one of the two option blocks. Students will then initially complete units of practical and theory work across a number of weeks. During this time we will carry out various assessments to judge which course is the most suitable for each student. It is imperative to do this at the start of the course to ensure students are given the best possible chance to excel in the subject. Following this probationary period students will then be allocated to either:

- Sports Studies
- GCSE PE

### Why study GCSE PE?

GCSE PE gives you the opportunity to develop and strengthen your practical ability in a range of sports and physical activities as well as learning and understanding the theoretical and biological workings of a variety of skills. Additionally you will be equipped with a number of transferable skills that can be an asset for further education leading up to College and University level.

### What will I study?

<table>
<thead>
<tr>
<th>Applied Anatomy and Physiology</th>
<th>The skeleton, joints, muscles, levers, body systems.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Training</td>
<td>Fitness components, training methods, injuries.</td>
</tr>
<tr>
<td>Socio-cultural Influences</td>
<td>Participation trends, factors affecting participation, commercialisation, ethics, drugs, violence.</td>
</tr>
<tr>
<td>Sports Psychology</td>
<td>Skill classifications, goal setting, mental preparation, guidance, feedback.</td>
</tr>
<tr>
<td>Health, Fitness and Wellbeing</td>
<td>Physical, emotional and social wellbeing, diet and nutrition.</td>
</tr>
</tbody>
</table>

### How will I be assessed?

<table>
<thead>
<tr>
<th>Practical (40%)</th>
<th>Theory (60%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 x Individual Sport</td>
<td>2 x 1 hour written paper examinations (30% each)</td>
</tr>
<tr>
<td>1 x Team Sport</td>
<td></td>
</tr>
<tr>
<td>1 x Choice of Individual or Team Sport</td>
<td></td>
</tr>
<tr>
<td>AEP – Coursework task which involves analysing, evaluating and improving your own sporting performance.</td>
<td></td>
</tr>
</tbody>
</table>

### What skills will I need?

- Practical skills in a variety of sports and physical activities
- Literacy skills to construct examination answers and coursework analysis
- Communication skills to take part in class discussions
- Thinking skills
- Analytical skills for self evaluation
- Problem solving
- Concentration and listening skills

### What happens in lessons?

You will be timetabled three lessons of PE each week that consists of 2 x Practical and 1 x Theory. During practical lessons you will rotate around a range of different sports and physical activities lasting approximately 6 weeks in length. Theory lessons will take place in a classroom where you will be taught the content to be covered on the final exam.

Contact Miss Thackery (lthackery@wickersley.net) for more information.
Why study Photography GCSE?
Photography is a practical subject that teaches an understanding of how to compose an image, the use of a camera to create a visual representation of a topic along with the skills to evaluate and appreciate design. This course will also develop skills in ICT, written analysis and digital manipulation.

What will I study?
- Art photography, cultural / historical
- Digital techniques through Photoshop
- E-portfolio work through Powerpoint
- Analysing work through written evaluation
- Exploring ideas and photographic styles
- Primary observation studies
- Both colour and black & white photography
- Mixed media photography pieces

All assignments will contain four Assessment Objectives:
1. Artists - how artists/photographers have represented the world. Use them to influence your own work.
2. Practical Experimentation - using camera and accessories and a range of Photoshop/materials to show images and ideas.
3. Visual Research - using camera skills to your own primary images, record and evaluate them, select, review.
4. Personal Development - putting together your ideas in a number of final pieces of work based on your theme.

What happens in lessons?
Taught as a group as well as an individual, one to one mini-tutorials will guide you to a higher level of achievement. You will learn to work with different materials and techniques and develop projects within your portfolio. There are many high quality examples to help. This will be a creative and individual process.

How will I be assessed?
Component 1: Portfolio (Worth 60% overall.)
This is coursework. You will experiment, be creative and develop your skills. Your portfolio will include different projects starting in Y10. These projects will evidence all of the assessment objectives above so that you gain the full range of marks.
Component 2. Externally Set Assignment. (Worth 40% overall.)
There will also be an exam worth 40%. This is like a coursework project but is set by the exam board. It begins in January of Y11 and will be completed by March in Y11. Within this time frame you will spend 10 hours on a final piece over 2 days.

What skills will I need?
- Good presentation & language skills
- Creativity, Sound ICT Skills, Enthusiasm for the subject
Consistently good effort in lessons and a positive attitude to improvement. We aim for a high level in Y10 and then improvement on your grade in Y11. It is important that you want to develop your skills to a high level.

Contact Miss D Skinner (dskinner@wickersley.net) for more information.
What is Psychology?
Psychology is the study of mind and behaviour. It is made up of many different topics. Perhaps a more helpful way of revealing the nature of psychology is to list some of the questions Psychologists have tried to answer:
• Why do we forget?
• What makes people aggressive?
• How does the brain make sense of information from the eye?
• What are the developmental milestones of childhood?

Why study Psychology?
Psychology is playing an increasing role in many aspects of life & work. Careers involving Psychology are varied & include: advertising, personnel management, teaching / training, clinical psychology, psychiatric nursing, occupational therapy, speech therapy, criminology, counselling, to name but a few. Or, if you are simply interested in understanding aspects of human behaviour, then this subject may be of interest to you.

What will I study?

<table>
<thead>
<tr>
<th>In Year 10</th>
<th>In Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memory</td>
<td>Social Influence</td>
</tr>
<tr>
<td>Perception</td>
<td>Language and Thought</td>
</tr>
<tr>
<td>Development</td>
<td>Brain and Neuropsychology</td>
</tr>
<tr>
<td>Research Methods</td>
<td>Psychological Problems</td>
</tr>
</tbody>
</table>

You will study Research Methods, Data Analysis and Ethics in both Year 10 and 11, and carry out practical mathematics and data analysis.

What happens in lessons?
You will be presented with experiments & theories on each topic area. You will receive a mixture of hand outs & task sheets, as well as discussion opportunities. There will be video material to observe. Homework’s will include practise exam questions.

What skills will I need?
Good literacy skills are essential. This subject is also scientific therefore you must enjoy science subjects in order to do well in Psychology.
A genuine interest in this subject is important otherwise you may find it difficult. Psychology is not an easy option!

How will I be assessed?
2 exams at the end of Year 11.
Paper 1 1 hour 45 minutes
Paper 2 1 hour 45 minutes
There is no coursework with this course.

Contact Mrs Ward (kward01@wickersley.net) for more information.
Why study Materials Technology?
Materials Technology is a full GCSE qualification where modern materials are used to design, make and evaluate innovative products. The course entitles pupils to extend their studies in to Year 12 and Year 13 the A Level equivalent course.

What will I study?

- Designing and Making
- Graphical Communication
- Modern machine and tool use (3D Printing)
- Computer Aided Design and Manufacture
- Theory Based Knowledge
- Communication Skills

How will I be assessed?

Written Exam (2 Hours)
This includes a design section, using pre release materials from the exam board. Testing your knowledge of designing and making and the processes used in the workshop throughout the two years.

Coursework Unit (35 Hours)
A design and make project set around pre agreed design briefs set by the exam board. Pupils to produce a hand made prototype and a 20 page design portfolio.

What skills will I need?

- Excellent Concentration
- Analytical Skills
- Competent Drawing Skills
- Problem Solving
- Working to Deadlines
- A mature, industrious, well behaved approach to working as part of a group

What happens in lessons?

Well planned, innovative lessons, delivered by outstanding teachers. Projects that allow you to show your potential as a designer and give you opportunity to work with a variety of materials, machines, both traditional and modern. We are looking for the future of Product Design.

Is that you?

Contact Mr Bullock (rbullock@wickersley.net) for more information.
Why study Religious Studies?
GCSE Religious Studies offers you the opportunity to study a range of highly topical and controversial issues. It encourages you to think and debate about how and why people respond to ethical issues in everyday society. Some of the themes we will focus on are:
• Beliefs, practices and sources of authority.
• Similarities and differences between religions.
• How religion has influenced society today.
You do not have to be religious to take RS and it is not about making you believe in any religion. Instead, you need to be prepared to listen to other people’s viewpoints and find out why people believe what they do, as well as considering important issues that affect everyone.

What will I study?
The course focuses on religious attitudes towards society and a range of ethical and philosophical issues. Here are some of the topics covered:
• Existence of God, gods and ultimate reality
• Religious views on the world around us
• Religion, peace and conflict
• Crime and punishment
• Religion, human rights and social justice
• Life and death
• Religion and the family
We will explore two religions in relation to the topics (Christianity and Islam) and also consider atheist and Humanist views.

How will I be assessed?
GCSE Religious Studies involves two examinations at the end of Year 11:
• 50% Paper 1 – 1 hour 45 minutes (Religion and Ethics)
• 50% Paper 2 – 1 hour 45 minutes (Religion Peace and Conflict)

What skills will I need?
To achieve the GCSE, you will need good skills in the following:
• Independence of mind and initiative.
• Interpreting, analysing and evaluating information.
• Communication skills.
• Developing or defending different arguments.

Contact Ms Oakes (moakes@wickersley.net) for more information.
Why study Sociology?
GCSE sociology is a subject that will help you to explain the things that are happening around you. Sociology is the study of modern society and involves looking at changes that are happening in relation to a variety of issues that affect you e.g. family, education, crime, media etc.
Some of the issues we will deal with in sociology include:
• Why has the divorce rate increased?
• Why have girls overtaken boys in education?
• Why do people commit crime?
• Why do some social groups have poorer life experience than others?
• What are the solutions to poverty in society?
If you enjoy subjects like History, Geography, RE, PSHE, then this is a subject that you will find interesting.

GCSE sociology will help you to develop many useful skills such as:
• Evaluating an argument – You will be presented with a variety of explanations for what is happening in society and you must learn to challenge and support these with evidence.
• Interpretation of data – You will learn how to take relevant information from a variety of sociological sources, such as statistics, newspaper reports, case studies etc.

What will I study?
During your time studying sociology you will study each of the following topics:
• Key issues in sociology
• Sociological theories and research methods
• The sociology of Families.
• The sociology of education
• The sociology of crime and deviance.
• The sociology of social stratification.

How will I be assessed?
GCSE sociology involves two examinations each lasting 1hr 45min to be taken at the end of Y11: Paper 1 & Paper 2. There is no coursework in this subject. You will also be asked to complete lengthy essay homework - so good English grades are recommended. Sociology is not an easy option. You are required to write detailed, evidenced essays under timed conditions. It is difficult in parts, but interesting.

What skills will I need?
To achieve GCSE Sociology you will need:
• Good reading skills
• Good writing skills
• The ability to explain your ideas clearly and concisely
• An open mind and a willingness to listen to a range of viewpoints
• An interest in current affairs would be helpful

What happens in lessons?
GCSE sociology lessons are varied. You may:
• Gather evidence to support or challenge an argument
• Debate an issue
• Plan an essay using a range of evidence
• Work in groups to produce a presentation

Contact Mrs Lucchesi (elucchesi@wickersley.net) for more information.
Why study Sports Science?
Sport Science helps students appreciate how sport science underpins sport at all levels. They learn about anatomy, physiology, injury prevention, improving personal fitness through appropriate training and diet, and the role of psychology in improving performance.

What will I study?

<table>
<thead>
<tr>
<th>Units</th>
<th>Assessment Method</th>
<th>(All 60 Marks)</th>
<th>GLH</th>
</tr>
</thead>
<tbody>
<tr>
<td>R041 Reducing the risk of Sports Injuries</td>
<td>Written Exam Paper - 1 Hour</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>R042 Applying the principles of training</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>R043 The body’s response to physical training</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>R044 Sport Psychology</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

What skills will I need?
- An interest in Sport and the way the mind and body works within a sporting context.
- No requirement for high level practical skills
- Basic literacy in order to produce the coursework required.

What happens in lessons?
In year 9 you will have two lessons additional to your two core PE lessons. In the first year of the course you will have one theory and one applied practical lesson. In year 10 and 11 you will have a combination of theory and coursework based lesson alongside your one core PE lesson. This will change close to the exam which will be sat in June of year 10. The unit based lessons will vary from classroom to practical on a week by week basis depending on the progress made.

R041: Reducing the risk of sports injuries
Students learn how to prepare participants to take part in physical activity so that they minimise the risk of injuries. They also learn how to respond to common sporting injuries and how to recognise the symptoms of some common medical conditions.

R042: Applying principles of training
Students develop knowledge and understanding of the principles of training and how to keep performers in peak physical condition. They apply practical skills in fitness testing and in designing bespoke training programmes to suit individual requirements.

R043: The body’s response to physical activity
Students explore how the body changes and responds to physical activity. They develop knowledge and understanding of the musculoskeletal and cardio-respiratory systems and some of the changes that occur in response to physical activity, both short term and long term.

R044: Sport psychology
Students look at some of the key elements of sport psychology and the strategies and techniques used to help sports performers maintain an effective balance between being relaxed and focused when performing under pressure.

Contact Mr Moorhouse (jmoorhouse@wickersley.net) for more information.
Students wishing to study GCSE PE or Sports Studies will now simply select PE in one of the two option blocks. Students will then initially complete units of practical and theory work across a number of weeks. During this time we will carry out various assessments to judge which course is the most suitable for each student. It is imperative to do this at the start of the course to ensure students are given the best possible chance to excel in the subject. Following this probationary period students will then be allocated to either:

- Sports Studies
- GCSE PE

**Why study Sports Studies?**
The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/Physical Education themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

**What will I study?**

<table>
<thead>
<tr>
<th>Units</th>
<th>Assessment Method</th>
<th>(All 60 Marks)</th>
<th>GLH</th>
</tr>
</thead>
<tbody>
<tr>
<td>R051 Contemporary Issues in Sport</td>
<td>Written Exam Paper - 1 Hour</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>R052 Developing Sports Skills</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>R053 Sports Leadership</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>R056 Developing Knowledge Skills in Outdoor Activities</td>
<td>Centre Assessed Task, OCR Moderated</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

**How will I be assessed?**
Sport Studies consists of four units and if you are successful you will be awarded a Pass, Merit, Distinction or Distinction *. The award is equivalent to one GCSEs at 4-9. However if level 2 is not reached a level 1 P may be awarded. Work is assessed through 25 Practical, 25% will be an exam test under controlled conditions and 2 other units worth 25% each which are assessed via pieces of coursework with some practical elements. This means 1 exam will be taken over the two years. If you are interested in Sport and prefer to be assessed in variety of methods this is the course for you.

**What skills will I need?**

- A keen interest in Sport, good writing skills for the coursework element of the course.
- An ability to research sporting information and have a strong interest in sport.
- Good reading skills as well as being able to analyse information.
- The ability to meet deadline dates for coursework and work independently.

**What happens in lessons?**
The lessons are varied between theory and practical and will include:

- Studying for an exam in contemporary issues in Sport
- Practical lessons covering a broad and balanced curriculum
- Using your IT skills to write up assignments on Sports Leadership and Outdoor adventurous activities.

Contact Mr Moorhouse (jmoorhouse@wickersley.net) for more information.
Why study Textiles?
If you pick GCSE Textiles you will explore a variety of fashion and textile techniques using a range of methods and materials. You will learn how to make textile products, fashion garments and decorative pieces using a range of creative materials and processes.

What will I study?
You will develop skills and understanding set out across a range of areas in Textile design including:
- You will look at and respond to the work of artists, designers and themes, draw and record observations and experiment with ideas using a range of textiles and mixed media techniques including: Stitching and embellishment, printing and dying of fabric, felting, embroidery, fabric manipulation and garment making to name but a few!
- You will also develop knowledge and understanding of: How ideas, feelings and meanings can be conveyed and interpreted in Textile Design, how different styles have developed and how history has influenced fashion and textiles.
- You will have the opportunity to gain inspiration on a number of educational visits throughout the year, including visits to The Knitting & Stitching Show in Harrogate, The Fashion & Embroidery Show at the NEC, Birmingham, and The Clothes Show Live in Liverpool.

How will I be assessed?
Component 1: Portfolio - 60% of GCSE Qualification
- A preparatory study period starting in the January of Y11
- Each project focuses on different skills and areas of focus to enable you to effectively develop a range of skills and produce creative outcomes across the four assessment objectives – drawing, research and experimentation, the development of ideas and making a final outcome.

Component 2: Externally Set Assignment - 40% of GCSE Qualification
- A starting point from an externally set assignment paper, produce a smaller portfolio work and a final outcome covering the same four assessment objectives - drawing, research and experimentation, the development of ideas and making a final outcome.
- You will sit a 10 hour supervised exam in which you will produce the final outcome in April/May of Y11.

What skills will I need?
- An interest in art, textiles, design and fashion
- An enthusiastic approach to learning new skills and independence
- A dedicated and organised attitude in order to meet deadlines
- A creative mind and positive attitude!

Contact Mrs Siddall (rsiddall@wickersley.net) for more information.