

WELCOME TO HISTORY AT WICKERLSEY





YEAR 7 LEARNING JOURNEY

Starting Point:
Welcome to Wickersley.
This year you will be studying
the following topics, we start
with the Romans!

The Romans

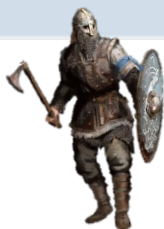
43AD



CHRONOLOGY
An arrangement of dates
or events in order

The Vikings

793AD



PROVENANCE

Thinking about who, what, when and why
a source was created.

The Anglo Saxons

450AD



William's England and the Normans

1066



CAUSATION
What caused something to
happen

CONSEQUENCE
A result or effect of an
event

IMPORTANCE
Making a judgment

Life in Medieval England



The War of the Roses



NEXT STOP!

Year 8

Why are we learning this?

The intention of this topic is to help you build an understanding of the dynamic and diverse History of Britain. It aims to develop an understanding of British History and culture as well as engaging with a range of Historical skills.

WHAT IS HISTORY?



The word 'History' comes from the Ancient Greek word 'Historia' which means to investigate.

History is essentially the study of people – how they lived, what they have done, what they valued and how their lives were influenced by the time and place in which they were born.

The study of history helps us to better understand why our modern world is the way that it is, as we can investigate the causes and consequences of specific historical events.

Historians need to work as detectives – piecing together the clues to be able to come to some conclusions about what life was like in the past.

ACTIVITY 1: MAKE YOUR OWN HISTORY

Another key skill that we use in History is chronology. Chronology is a word meaning 'the study of time'. This skill means putting events in chronological order therefore listing them in the order in which they happened. A simple way to understand chronology is by creating a timeline. Your task is to create your own timeline. Plot on your timeline important events in your life, things you have done or things that have happened to you. Remember to include pictures!

By creating your own timeline you are looking at your very own History!

Example: 23rd March 2020.
Everyone went into lockdown.
Who are you in lockdown with?
How do you feel? What have you
done during lockdown?



Start: When
you were born

End: Present
day, June 2020

ACTIVITY 2:

CREATE YOUR OWN FAMILY TREE

A family tree is a chart that shows all the people in a family over many generations and their relationship to one another. It is called a family tree because it is ever changing, adding and taking away leaves and branches, much like our own families.

How to create your own:

- ✓ Start with yourself and work backwards.
- ✓ A horizontal line is to represent a marriage or partnership
- ✓ A vertical line is to represent children
- ✓ See the example on the next page

Family tree's are an important part of History. By creating your own you will look at your own family History!

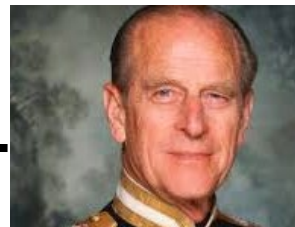
If you are interested in looking at more family trees check out the Tudor family tree!



ROYAL FAMILY TREE EXAMPLE



Queen Elizabeth II



Prince Phillip, Duke of Edinburgh



Camila Windsor



Prince Charles

dv. 1996



Princess Diana



Princess Anne



Prince Andrew



Prince Edward



Megan Markle



Prince Harry



Prince William



Kate Middleton



Archie Windsor



Prince George



Princess Charlotte



Prince Louis

ACTIVITY 3:

LOOKING AT CURRENT AFFAIRS

In the last few weeks Black Lives Matter protesters have marched against racial inequality. Last week footballers and referees at the restarted premier league matches 'took the knee' to show their support for racial equality.

It is important to make sure that when you study History you acknowledge and embrace diversity. It helps dismiss negative stereotypes and personal biases about different groups. In addition, cultural diversity helps us recognise and respect "ways of being" that are not necessarily our own. It is imperative to learn about Historical events, good and bad in order to ensure that history doesn't repeat itself and we learn to be more open minded and accept all people despite their race, gender or sexuality.

***'He who does not learn from
History is doomed to repeat it.'*** -
George Santayana



WINDRUSH DAY 22ND JUNE 2020

Windrush Day will take place on 22nd June. This marks the day when around 500 migrants from the Caribbean arrived at Tilbury Docks in Essex in 1948.

Many people from the Caribbean thought that they would receive a good welcome when they arrived in Britain, but this was not the case. As more people arrived from the Caribbean, many faced prejudice and discrimination. Protests such as The Bristol Bus Boycott of 1963 eventually led to changes in the law.

Race Relations Acts in the 1960s and 1970s made it illegal to discriminate against someone because of their race. But laws do not always change people's attitudes or behaviour. Unfortunately, racism and discrimination still exists in the UK.

[Watch these videos to find out more information:](#)

<https://www.bbc.co.uk/newsround/43793769>

<https://www.youtube.com/watch?reload=9&v=LZf0HnnT6ZE&feature=share>

<https://www.bbc.co.uk/news/av/uk-england-21525110/bristol-bus-boycott-50-years-on>





The Windrush Generation and their descendants
have enriched and continued to enrich the UK
enormously.

Watch this clip:

<https://www.youtube.com/watch?v=i7yP-yN2hpA>



YOUR TASK:

Can you create a piece of Art, or write a creative piece of work (maybe a poem?)

Design your piece so that it:

- Celebrates the contribution made by the Windrush Generation to the UK

Or

- Celebrates equality for all people in the UK

Or

- Celebrates our school message of being an 'upstander, not bystander' when you witness unfair treatment of anybody.

OR...The song for Windrush Day this year is 'You can get it if you really want' by Desmond Dekker. Join in with the singing of it (send us a video if you dare!) Lyrics are here:

<https://love.lambeth.gov.uk/windrush-day-2020/>

