

Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures. Throughout the A-level curriculum students constantly research and form opinions on cultural topics.

As part of the speaking assessment students prepare an Independent Research Project (IRP), enabling them to have dedicated study time for intense research on a topic of their choice from the French/Spanish speaking world.

Furthermore, students have the opportunity to attend a workshop at Manchester University to get expert advice on writing an essay and film analysis which is an essential part of their A-level course.

Careers

We run a series of Careers in the Curriculum Week in February.

During MFL lessons, we investigate the wide array of skills learning a language can give and where languages can take you.

This helps to raise students' awareness of not only different careers in languages but also the important skills language learning can add to employability in any workplace.

Immerse Yourself



There is a breadth of online resources students can use to supplement their language learning such as vocabulary learning apps, online dictionaries and verb conjugation practice.



Students can also access online material to complete listening, reading and translation practise.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: star of the week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Contact



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El Laberinto Del Fauno



Edition 5
February
2023

MFL
Curriculum Newsletter
YEAR 12



Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. We believe that our curriculum and enrichment content promotes a seamless transition into the A-level language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills from KS3 and KS4 students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience to allow them to succeed at A-level.



Year 12 Curriculum

The A-level language course offers students a truly exciting and in-depth study of their chosen language.

Students have the opportunity to enhance and refine their language skills building on prior knowledge and learning a breadth of new vocabulary through engaging topics.

The topics studied at A-level enable students to develop confidence and consistently improve their fluency and understanding of complex grammar.

Furthermore, all topics are infused with real life examples of current issues affecting French and Spanish speaking countries, as well as important themes linked to cultural heritage.

This enables students to become immersed in the culture from the very start of the course. The literary texts and films also give students essential skills such as

learning to analyse and evaluate sources in a foreign language whilst simultaneously enhancing their essay writing skills.

The topics covered in year 12 are;

- Aspects of Hispanic or French-Speaking Society
- Aspects of French Speaking Society Issues
- Multiculturalism in Hispanic Society
- Essential Grammar and Complex Language
- A Literary Text / Film in French or Spanish
- Speaking and Fluency Skills



Assessment Points

At A-level students are continuously assessed throughout the course on a range of skills; listening, reading, translation, writing, speaking and grammar. Students also sit mock examinations in listening, reading, speaking and writing.

THE MFL WAY



WE UNDERSTAND OUR OWN LANGUAGE BETTER

WE DEVELOP SOCIAL SKILLS USING THE LANGUAGES WE LEARN

WE ARE FLEXIBLE & THINK CREATIVELY

WE PROBLEM SOLVE

WE RESPECT & ARE INTERESTED IN OTHER CULTURES

WE ARE INTERESTED IN & KNOW WHERE LANGUAGES CAN TAKE US

WE USE OUR LISTENING SKILLS TO ENHANCE OUR LANGUAGE LEARNING

WE LEARN OUR VOCABULARY & USE THE LANGUAGE WE LEARN

WE BREAK TEXTS DOWN

WE WORK ON IMPROVING OUR MEMORY

WE READ, LISTEN & WATCH THINGS IN ANOTHER LANGUAGE

WE DEVELOP CONFIDENCE IN OUR COMMUNICATION SKILLS IN DIFFERENT SITUATIONS



SUBJECT WAYS
PART OF THE THRYBERGH WAY

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



The MFL Way

The MFL Way is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how MFL relates to the wider world.