

Revision and Expanded Knowledge

Through OCR, the students have access to a range of past papers and mark schemes to practice their exam technique.

- YouTube videos going through the content with sporting examples that the students can re-watch independently
- Flashcards of key terminology
- OCR endorsed text book - A Level PE Book 1 and 2 by Honeybourne and Powell
- Google Classroom resources from lessons

Careers

Our courses provide the opportunity for further study at University in courses such as Sport & Exercise Science, Sports Coaching, Sports Management, Exercise & Health, Physical Education and medical disciplines such as physiotherapy, occupational therapy and dietician.

It can also assist in employment in the leisure industry in roles such as personal training, coaching, gym staff and sports massage as well as involvement within sports clubs.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.


Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS


Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

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Curriculum Newsletter

PE
YEAR 13

1 2 3 4 5 6 7



Curriculum Intent

A high-quality Physical Education curriculum inspires all students to participate in a broad and balanced curriculum.

It should provide opportunities for students to become physically confident in a way which supports their health and fitness.

Opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect. We also aim to develop the social and emotional well-being of our students.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



Year 13 Curriculum

At Key Stage 5 we offer two PE and Sport courses; A Level Physical Education and CTEC Sport and Physical Activity that can be chosen as a single option (worth 1 A Level) or the double option (equivalent to 2 A Levels).

A Level PE is split up in 3 main areas that correspond to the three exams undertaken at the end of year 13:

Physiological Factors affecting performance:

- Applied anatomy and physiology
- Exercise Physiology
- Biomechanics

Psychological Factors Affecting Performance:

Skill Acquisition

- The focus is on memory models

Sports Psychology

- The focus is on attribution, self-efficacy in sports performance, leadership in sport and stress management to optimise performance

Socio-cultural issues in physical activity and sport:

Contemporary Issues in physical activity and Sport

- The focus is on ethics and deviance in sport, commercialisation and media, routes to sporting excellence in the UK and modern technology in sport

In addition to the exam units students are assessed in one practical sport over their two years and have to collect video evidence and keep a log of their competitive performances.

Finally, they have to complete their EAPI, Evaluating and Analysing performance for improvement - this is a live exam where students analyse a sports performer in an activity of their choice and then verbally explain the strengths and weaknesses of the performance they watch and produce a development plan of how that performer could improve a major area of weakness that the student identifies.

CTEC Sport and Physical Activity

The Single option (1 A Level) are taught and assessed in 3 units in Y13, these consist of 2 coursework units and 1 exam:

- Unit 3: Sport organisation and development
- Unit 17: Sports Injuries and rehabilitation
- Unit 11: Physical Activity for Specific groups

The Double option (2 A Levels) are taught and assessed in 5 units in Y13, these consist of 3 coursework units and 2 exams:

- Unit 3: Sports organisation and development
- Unit 4: Working safely in sport and exercise
- Unit 10: Biomechanics and movement analysis
- Unit 11: Physical Activity for Specific groups
- Unit 19 Sport and exercise psychology

Assessment Points

In Year 13 students are assessed through a series of paper and physical exams that will count towards their final grade. Anatomy, physiology and biomechanics exam – 2 hours (30%), skill acquisition and sports psychology exam (20%), sport and society and contemporary issues exam (20%), EAPI evaluation (15%), practical performance or coaching in one chosen sport (15%).

THE PE WAY



WE MAKE HEALTHY LIFE CHOICES

We show effort & determination

We participate in a safe manner

We solve problems

WE SHOW RESILIENCE WHEN WE FIND IT TOUGH

We are creative

Its about the WE not the ME

We self-reflect & analyse

We are team players

We show good sportsmanship



SUBJECT WAYS

The PE Way

We make Healthy Life choices, We show effort and determination, We participate in a safe manner, We solve problems, We are creative, Its about the we not the me, We are team players, We self-reflect and anaylse, We are team players, We show good sportsmanship.