



Edition 5  
**February**  
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# MFL

Curriculum Newsletter

## YEAR 11

### Contact



Kerrie Dodds  
WPT MFL Subject Director  
[kdodds@rawmarsh.org](mailto:kdodds@rawmarsh.org)





# Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. In KS3 we believe that our curriculum and enrichment content promote a seamless transition into the GCSE language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills in different settings students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience.

## Year 11 Curriculum

In Year 11, students cover a wide range of content linked to the GCSE specification. We have cycles of different topics which are simultaneously designed to revisit previous learning and build new language acquisition. This enables students to consistently build on previous skills and commit vocabulary to longer term memory.

The topics in Year 11 encourage students to strategically revisit and recall prior learning and to further embed vital GCSE vocabulary. All topics have been specifically constructed to give an array of opportunities to develop listening, reading, speaking and writing skills, all with the aim to prepare students for their final GCSE examinations.

Year 11, complete mock exams during this year to ensure they are prepared for their final GCSE examinations.

Some of the topics we cover in Year 11 are;

Work and Future Plans

Environment and Global Issues

Festivals, Celebrations and Customs

Dedicated Exam Revision



## Assessment Points

In Year 11, students are assessed each half-term in class, on a range of skills listening, reading, speaking or writing activities. Students sit mock exams in listening, reading, speaking and writing to prepare for their final GCSE examinations.

### Immerse Yourself

#### The Language Gym

- ✓ Vocab Trainer
- ✓ Listening Trainer
- ✓ Get Language Fit!

#### BBC Bitesize GCSE MFL

- ✓ Interactive Homework
- ✓ Study Guides and Videos
- ✓ Independent Study

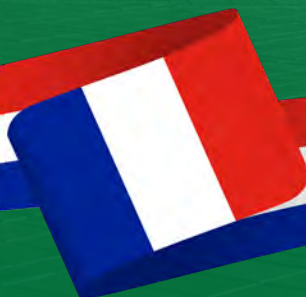
All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons.

The sentence builder shows students how to link words into sentences with the added support of English translations.

These resources, along with the language gym online are essential tools that student can use to supplement their language learning and aid revision.

## Test Your Knowledge with Quizlet...

Quizlet's Y11 MFL revision flashcards are a fantastic way to memorise relevant french and spanish terms to help you with your studies. Click on a flag below to start!





# Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

## CLASSROOM LEVEL REWARDS

**Awarded for:** working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

**Rewarded by:** praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

## SUBJECT LEVEL REWARDS

**Reward scheme:** Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

**Rewarded by:** names displayed on reward boards, certificates, social media posts.

# Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens.

Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures. We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting.

In addition we organise a foreign language live theatre experience with native language speakers, which truly brings language to life in a fun interactive way.



## Real-Time Translation with WIRED Masterminds

Have you ever wondered how interpreters manage to keep up with real-time translation? Conference interpreter Barry Slaughter Olsen explains what it's really like to be a professional interpreter. Take a peek by clicking on their logo to watch the youtube short.

## Bastille Day Celebrations

Learning more about a language means learning more about their culture and celebrations. Bastille Day, often called la fête nationale in France, became an official holiday in 1880 and it is one of France's biggest celebrations that happens on the 14th July each year. Find out more about Bastille Day in this youtube short from EuroNews by clicking on the icon.





# Careers

We run a series of Careers in the Curriculum Week in February. During MFL lessons, we investigate the topic of languages changing the world.

Students take an indepth look into the work of translators and interpreters. We focus on how learning a language could take you into an challenging and rewarding career, interpreting for the judicial system, marketing firms, or even world leaders.

MYPATH explore how languages will help you in your future in their youtube short. Click on the logo below to watch now.

The logo consists of the word "MYPATH" in a bold, white, sans-serif font, centered within a black rectangular box.

## The MFL Way

Our subject has a 'Subject Way' at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

The infographic is titled "THE MFL WAY" in large, bold, black letters. It features a circular logo in the top right corner with the text "THE MFL WAY" and "THE SUBJECT WAY" around a central icon. The main body of the infographic lists various skills and attitudes in a mix of bold and regular fonts, with some text highlighted in blue boxes. At the bottom, there is a logo for "WICKESLEY PARTNERSHIP TRUST" and the text "SUBJECT WAYS".

**THE MFL WAY**

We are flexible and think creatively

**WE USE OUR LISTENING SKILLS**

**We develop social skills using the languages that we learn**

**We break texts down**

**We respect & are interested in other cultures**

**We are interested in & know where languages can take us**

**We understand our own language better**

**WE WORK ON IMPROVING OUR MEMORY**

We read, listen & watch things in another language

**We problem solve**

We use technology to enhance our language learning

**We develop confidence in our communication skills in different situations**

We learn our vocabulary & use the language we learn

**WICKESLEY PARTNERSHIP TRUST**

**SUBJECT WAYS**

## Have Your Say... ✨

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.