



WSSC Study Skills Evening

23rd October 2025

Mr Wong: Assistant Head for Data

Mr Hammill: Head of Key Stage 4



Purpose

- *Inform you as parents the key dates*
- *Provide revision tips and how you can support as parents*
- *Provide subject specific information for the Ebacc subjects*



Mission Statement

*"We aim to send all young people into an ever-changing world able and **qualified** to play their full part in it."*

- Minimum expectation that Sixth forms/colleges/apprenticeships require to move on to Alevels/Level 3 courses is 5 GCSEs at grade 4 or higher. For level 3 courses they will be expected to get a grade 4 in English and maths.
- Post 16 providers may also ask for: Predicted grades, attendance and punctuality records.

Old grades	Numerical grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

WSSC Exam Journey:



Summer Exam Season- 1st May-24th June:

- **1st Core** exam is **11th May** English Literature
- **27** weeks in total until GCSE examinations
- **6** months until exams, however **2** months of this is taken away by holidays and mocks

2025: Now- Christmas

Data Collection 2 Monday
17th November:
Update on effort, attainment
in all subjects and results of
the mini mocks (English,
Maths and Science)

Mocks Round 1:
4th-18th December

2026: Jan-March

Data Collection 3 - 19th January:
Update progress since DC2 and this will
include the mock grades from December

Parental consultation day:
29th January

Mocks Round 2:
24th February-13th March

Data Collection 4:
Monday 23rd March

2026: May- Exam Season

**Exam
season
1st May -
24th June**

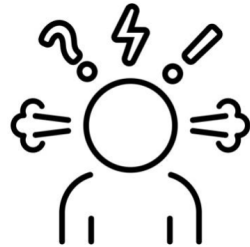
June 2026 Prom

**24th June
Magna -
Invites
subject to
excellent
behaviour
and
punctuality**



What are the barriers to Wickersley students achieving top grades?

- **Coasting:** not making the most of each and every lesson, achieving a 4 effort grade is the goal of every student.
- **Ineffective habits:** lack of organisation, time management, and work outside of class-knowledge is solidified outside of the lesson, at home and in boosters, students need to effectively manage their own time.
- **Stress:** struggling to effectively manage emotions, time, and the number of exams.





Barriers to Progress-

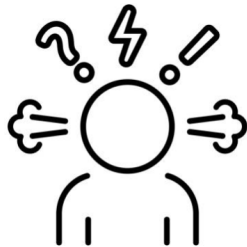
Coasting



Ineffective Habits



Stress



How do we remove these barriers at WSSC?

- Expectation of excellent effort in all lessons = the completion of all homework, attendance of P5 boosters.
- Responsible and Organised students: development of qualified young adults, organised, effective time management, equipped, bringing all of their folders and notes to school to revise during form time and P5 boosters.
- Stress: working with our dedicated pastoral team to ensure students are best prepared and supported for their exams through the pastoral curriculum and stress workshops.



Getting Organised / Revision Timetables:

What are the common mistakes pupils tend to make and how do we address these?

- Generalised topics IE- 'Maths on Monday'.
- Specific topics, broken down by unit IE- 'Algebra on Monday, past paper examples'.
- Not reviewing/assessing understanding.
- RAG (red, amber, green) understanding of each topic, those topics which students code as red need revisiting more often.



Maths

Solving equations	19/11/202 5 ●	21/11/202 5 ●	23/11/202 5 ●	
Trigonometry	19/11/202 5 ●	21/11/202 5 ●	22/11/202 5 ●	25/11/202 5 ●
Factorising	22/11/202 5 ●	25/11/202 5 ●	29/11/202 5 ●	30/11/202 5 ●
Percentages	22/11/2025 ●	26/11/202 5 ●	27/11/202 5 ●	
Equations of lines	2/12/2025 ●	3/12/2025 ●	5/12/2025 ●	
Constructions	4/12/2025 ●	6/12/2025 ●	7/12/2025 ●	15/12/2025 ●
Pie Charts	4/12/2025 ●			
Vectors	5/12/2025 ●	9/12/2025 ●		

Successful Maths Revision

= Broken down by topic, RAG rated to assess knowledge and track progress.



The purpose of revision is committing information to long term memory:

How can we ensure that Wickersley students revise effectively?

The two main pillars of committing information to long term memory are: *Spaced Practice & Interleaving*

6 hours over two weeks is BETTER than 6 hours all at once



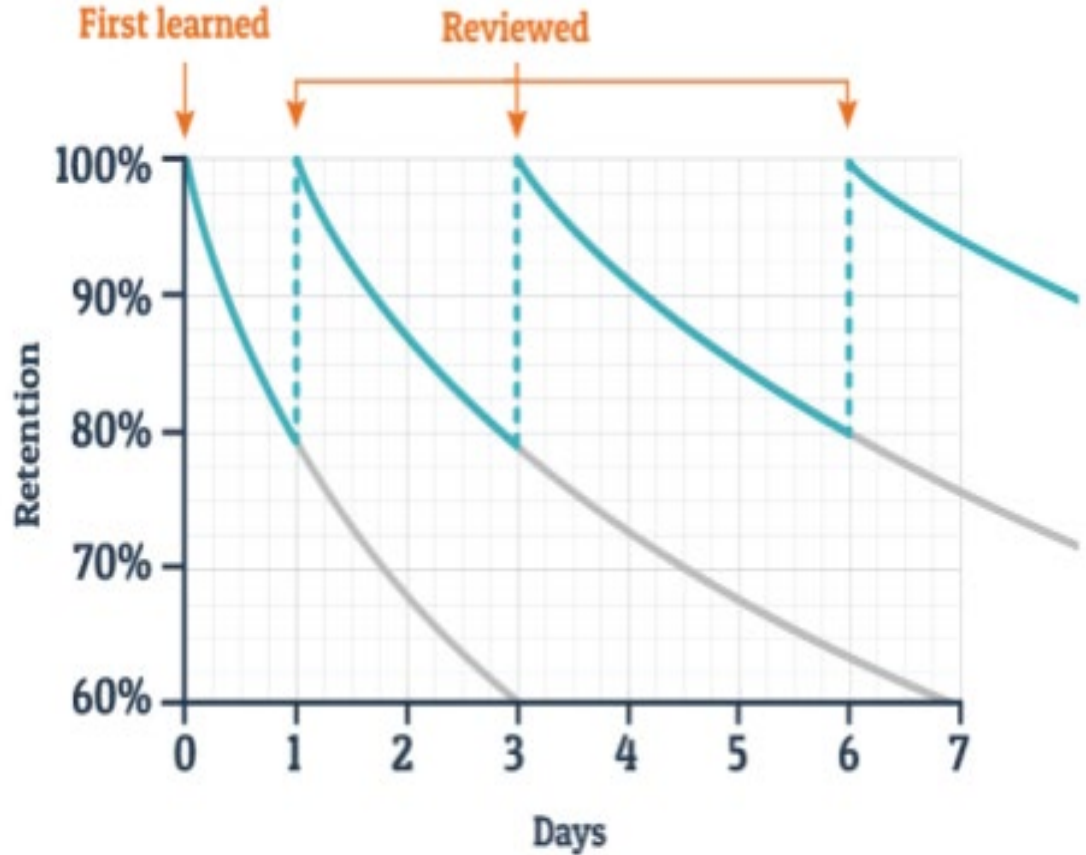
Memory: How does it work?

Research shows that within 3 days humans forget almost half of what they have learned on a given topic.

Therefore, reviewing information regularly is key.

The forgetting curve demonstrates this point, everytime we review information we commit it to our long term memory.

Typical Forgetting Curve for Newly Learned Information





Pillar 1 of Memory: Spaced Practice

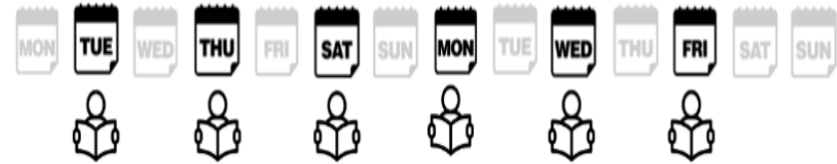
Spaced Practice:

- *Spacing out revision over a long period of time.*

1. Revise information
2. Revisit this information regularly and RAG rate confidence/knowledge
3. Commit it to long term memory

Little and often is the key to success!

6 hours over two weeks is BETTER than 6 hours all at once



Review information from class but NOT straight away



Maths lesson on Tuesday, period 3



Give yourself some space!



Review the Maths from Tuesday



Review the Maths from Tuesday and...

...maths from 1 week ago...

...maths from 1 month ago...



Pillar 2 of Memory: Interleaving

Interleaving =

- *Studying a mixture of topics for a short burst of time (25 minutes) before moving onto a new topic.*
- Rather than spending 2 hours on one subject, break revision down into 4 small chunks, changing up topics.
- Time efficient, 4 subjects for the price of 1 & aids in recall/memory.

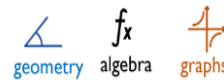
Blocking



Interleaving



Go over the topics in a different order to strengthen your understanding.



geometry algebra graphs



Maths revision session 1



algebra graphs geometry



Maths revision session 2



graphs geometry algebra



Maths revision session 3



Making Revision Active:

- Students should aim to transform/apply their knowledge
- Create a test
- Flash cards
- Create a mind map
- Answer a past paper
- It's more than 'rereading notes'.

Put away exercise books and text books then write and sketch everything you know about a topic you want to revise. *THEN* check for accuracy against the exercise books and text books, **IT IS VITAL YOU CHECK!**



Put away resources



Write



Sketch



Check

Take lots of practice tests. Create them yourself or swap with friends



Take lots of practice test



Create your own tests

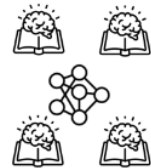


Swap with friends

Create flashcards and practice retrieving the information on them. Make links between the ideas and topics on the cards.



Create flashcards



Make links between ideas and topics on the cards



The Current Picture for Y11

- Y11 students are working hard in lessons, some subjects are coming towards the end of the teaching content and submitting final pieces of coursework.
- We have introduced many of the revision techniques to Y11 students via assembly and our pastoral curriculum, students are using form tutor time to revise or have intervention with staff.
- Students have completed their first round of core mocks this week- English, Maths and Science.



Intervention Opportunities at Wickersley:

- Green line activity - focused on quick short sharp questions in English, Maths and Science in the morning at the gate.
- Students have additional form tutor intervention, 8:40-9:20, to target areas of improvement in numerous subjects, both core and option subjects. All tutor time intervention is timetabled for students - some have independent revision time.
- Students also have additional revision sessions from 3.10-4.00pm 3 days a week (Tuesday-Friday) with their own teachers delivering revision content.

Tuesday = English, Wednesday = Science, Thursday = Maths, Friday = Option subjects



Takeaways: How can parents / carers support?

- Ask what students are revising (specifics) and checking on the completion of work. Google Classrooms will contain extra resources.
- Ask students to elaborate on what they have revised-"how do you solve that equation"? "Can you explain why you think that"?
- Encourage *productive* study with others, Wickersley library, revision lunches, quizzes, after school. This allows students to test each other and elaborate on ideas.
- Providing a clear study space, clutter free, calm, no distractions (phones).
- Supporting with a healthy lifestyle, sleep, sporting activities, hobbies and diet.





Support Network for WSSC Y11 Students:

- Form tutors
- Non-teaching Heads of Year- Mrs Broadhead, Miss Dickinson
fbroadhead@wickersleyschool.net
idickinson@wickersleyschool.net
- Head of Year- Mr Hammill
khammill@wickersley.net
- Well-being- Mrs Emery
remery@wickersley.net
- SENCO
msmith01@wickersley.net
- Careers advisor
akettleborough@wickersley.net

Wickersley Sixth Form Open Evening Thursday 13th November



WICKERSLEY
SIXTH FORM

VISIT OUR WEBSITE
sixthform.wickersley.net

5pm
to
8pm