

WICKERSLEY SCHOOL & SPORTS COLLEGE

2025

YEAR 9 INTO YEAR 10

OPTIONS BOOKLET



WICKERSLEY
PARTNERSHIP
TRUST.

INTRODUCTION

We hope that you will find this booklet useful as you decide on your option choices for Year 10 and Year 11. Each subject has been prepared by subject Directors and Leaders.

The specifications, courses and exam boards are selected by the school to enable students access to the most appropriate curriculum. You will be given every opportunity to have discussions with subject staff with regards to what the course entails, how it is assessed and what future education or career paths it will open up.

In Year 10 and 11 as well as studying a Core Curriculum you will be able to choose three subjects from the following:

- Art, Craft & Design
- Business
- Childcare
- Citizenship
- Computer Science
- Dance
- Drama
- Economics
- Engineering
- Food & Nutrition
- Health & Social Care
- Hospitality
- IT
- Music
- Physical Education
- Photography
- Product Design
- Psychology
- Sociology
- Sport Studies
- French
- Spanish
- Geography
- History
- Separate Science
- Additional Core

Whilst we try to facilitate all requests, there are sometimes circumstances out of our control that mean we cannot meet all requests.

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WHAT ARE CORE SUBJECTS?

Core subjects are compulsory national curriculum subjects that all secondary students will study throughout their education up to KS4.

Students will continue to study English, Maths, and Science (Chemistry, Biology, Physics) until the end of Year 11 and gain a GCSE in these subjects alongside the GCSE's they will gain from their option subjects.

Students continue to be supported throughout their KS4 journey with weekly Physical Education lessons and 1 lesson every 2 weeks in PSHE and RE.



WHY STUDY ENGLISH LANGUAGE?

Language is all around us and it is something we use every day.

English not only teaches you about language but also how to use it effectively, and respond to it with understanding.

Literacy skills are developed in English lessons that will help you in other subject areas in school, in everyday life and in your future career.

WHY STUDY ENGLISH LITERATURE?

English Literature will not only help you develop your reading and analytical skills but will also provide you with the opportunity to enjoy and appreciate a range of texts from different genres.

WHAT SKILLS WILL I GAIN?

In English Language / English Literature you will develop the ability to write accurately and analytically, in a range of styles and for a variety of purposes.

You will also be able to read and respond to a range of texts with understanding and insight. You will develop skills as a speaker for different situations.

ENGLISH LANGUAGE/ LITERATURE

WHAT WILL I LEARN ABOUT IN ENGLISH LANGUAGE/LITERATURE?

The course requires you to read a wide range of poetry, plays and novels and respond to them in four exams in Year 11.

The key areas of study focus on:

- The study of a Shakespeare play
- A range of poems from a chosen collection
- A 19th Century novel and a modern novel or play
- Descriptive and Narrative Writing
- Writing to express a viewpoint
- Analysis of non-fiction and literary texts

HOW WILL I BE ASSESSED?

All students are entered for both English Literature and English Language.

As part of the Language course you will complete a Speaking and Listening task which will also be awarded a grade on your GCSE certificate.

Make sure you understand exactly what you need in order to pass your English examinations. If in doubt, ask! There will be four exams at the end of Year 11

WHAT DO EMPLOYERS THINK ABOUT ENGLISH LANGUAGE/ LITERATURE?

The skills you gain in English Language, such as the ability to read, write and speak with confidence, are highly valued by employers.

Most further education establishments and many employers look for a high quality GCSE qualification in English Language.

Skills learnt in GCSE English Literature such as literacy, analysis, communication, empathy and the ability to develop ideas and a line of argument, are useful in many jobs.

WHY STUDY SCIENCE?

Science affects your life in many ways - the clothes you wear may include man-made fibres, the food you eat may contain chemical colourings, household appliances contain electric circuits.

All Science courses encourage you to acquire a body of scientific knowledge and develop an understanding of Science including its power and limitations; develop experimental and investigative abilities; develop an understanding of the nature of scientific ideas and activity and the basis for environmental applications of Science and of the economic and social implications of these.

WHAT SKILLS WILL I GAIN?

- Plan strategies to develop and test ideas
- Select, organise and present information clearly and logically
- Analyse critical data using knowledge and understanding
- Use ethical, moral, social and economic reasons to explain your ideas

SCIENCE

WHAT WILL I LEARN ABOUT IN SCIENCE?

An equal amount of Biology, Chemistry and Physics are studied in all Science courses.

You will develop an understanding of how Science works and learn how to use scientific evidence to answer questions such as:

- What the possible risks are of giving children vaccinations?
- When is it economical to extract metals from their ores?
- How can radioactive tracers be used to detect forged bank notes?

To do this you will develop and improve your scientific communication skills by using different approaches to presenting information including using the Internet.

HOW WILL I BE ASSESSED?

All GCSE courses begin to be taught in Y10. Most students will study Combined Science. In this course, students study Biology, Chemistry and Physics, and are assessed through 6 exams in Year 11. Students leave school with two GCSEs in Science.

Those students who are chosen to study Separate Science will also study Biology, Chemistry and Physics, but do so in greater depth. Again, assessment is through 6 exams at the end of Year 11.

Students who study Separate Science will leave school with three separate GCSEs in Biology, Chemistry and Physics.

WHAT DO EMPLOYERS THINK ABOUT SCIENCE?

For many careers, good Science qualifications are essential,

These include careers such as Nursing and Health Care, Child Development, Engineering, Architecture and Construction, Surveying and any other careers that have a technical aspect.

Employers at all levels see Science as a desirable qualification, as it shows that students are able to demonstrate a wide variety of skills essential in the workplace, such as analysis and interpreting data, applying knowledge and researching.

WHAT DO EMPLOYERS THINK ABOUT MATHEMATICS?

Employers recognise that Mathematics is a demanding subject. The progress on your GCSE course gives them an indication of how well you might apply yourself in the world of work.

The Mathematics you study is an important foundation for many courses you may take in employment or further education. Many jobs and careers require you to have a GCSE in Mathematics.

WHAT SKILLS WILL I GAIN?

You will develop a wide range of skills in your GCSE Mathematics course. These include the ability to:

- Use your mathematical knowledge to solve problems
- Apply a logical method to reach an answer
- Find solutions to problems from real life
- Use a calculator correctly and efficiently

MATHEMATICS

WHY STUDY MATHEMATICS?

GCSE Mathematics covers many basic skills that you will need to use in a variety of ways all through your life.

You will use many of the skills you learn in other subjects. For example, in Science you need to take measurements, use formulae and solve equations. In Geography you need to read statistical diagrams and maps.

In Technology you need to be able to draw to scale and be competent with measures. In many other subjects you will be asked to obtain information from charts and diagrams.

WHAT WILL I LEARN ABOUT IN MATHS?

The course should enable you to:

- Make and monitor decisions to solve problems
- Develop skills of reasoning
- Communicate
- Understand place value and the decimal system
- Develop methods of computation
- Solve numerical problems
- Understand and use equations and formulae
- Understand and use properties of shape
- Understand the properties of position, movement and transformations
- Use measures
- Collect, process, represent and interpret data
- Estimate and calculate probabilities of events

HOW WILL I BE ASSESSED?

You will be placed in academic 'sets' for examination at two possible levels:

- Higher Grades 4-9
- Foundation Grades 1-5

Assessment:

PAPER 1— CALCULATOR

PAPER 2— NON CALCULATOR

PAPER 3— CALCULATOR

3 EXAMS
- 1HR 30
MINS
EACH

100
MARKS

33%

33%

33%

WHAT DO EMPLOYERS THINK ABOUT STATISTICS?

Employers highly value GCSE Statistics as it demonstrates strong analytical and problem-solving skills, which are essential in many industries. The qualification shows that you can work with data, interpret information accurately, and make evidence-based decisions – abilities that are increasingly important in a data-driven workplace. Employers in fields such as Finance, Marketing, Healthcare, Engineering, and IT particularly appreciate candidates with a background in statistics, as these roles often require data analysis and critical thinking.

WHAT SKILLS WILL I GAIN?

Studying GCSE Statistics equips you with a wide range of valuable skills that are both practical and transferable. These skills are not only useful for academic progression, but also highly relevant for careers and everyday decision-making.

- You will develop the ability to collect, organise, and interpret data effectively, using statistical techniques to identify trends and make informed decisions
- Analytical thinking is a key skill gained, as you'll learn to critically evaluate data sources, assess reliability, and draw logical conclusions
- Problem-solving is another crucial skill, as you'll apply mathematical methods to real-world scenarios.
- Additionally, you'll enhance your ability to present information clearly through charts, graphs, and tables, as well as improve your understanding of probability and risk

STATISTICS

WHY STUDY STATISTICS?

GCSE Edexcel Statistics equips students with vital skills for analysing, interpreting, and presenting data, which are increasingly valuable in today's data-driven world. It develops critical thinking by encouraging students to question data sources, assess reliability, and draw meaningful conclusions.

These skills complement a range of subjects, including Mathematics, Geography, Science, and Economics, and provide a strong foundation for further studies and careers in fields such as finance, engineering, healthcare, and marketing.

WHAT WILL I LEARN ABOUT IN STATISTICS?

In GCSE Statistics, you will learn how to collect, analyse, and interpret data effectively, using a range of statistical methods and techniques. You will explore topics such as data collection methods, sampling techniques, and the presentation of data using charts, graphs, and tables.

You'll also delve into measures of central tendency, like mean, median, and mode, as well as measures of spread, such as range and standard deviation. Probability plays a key role, helping you understand likelihood and risk in various contexts.

Additionally, you will study how to evaluate data critically, identify trends, and make informed predictions. By applying these skills to real-world scenarios, you'll gain a deeper understanding of how statistics are used in everyday life, from business and science to media and public policy.

HOW WILL I BE ASSESSED?

There will be two exams. Each exam is one and a half hours long, taken at the end of Year 11. Calculators are allowed in both papers. The course will cover the following areas:

- The Collection of data
- Processing, representing and analysing data
- Probability

The papers contain short, medium and extended response questions. There will be questions involving solving problems, which may need you to complete several steps to get to an answer.



WHAT DO EMPLOYERS THINK ABOUT HISTORY?

Skills you learn in GCSE History such as literacy, analysis, reasoning, communication, empathy and research are useful in many jobs and this is why GCSE History is valued by employers, colleges and universities.

They are great life skills no matter what your career path.

WHAT SKILLS WILL I GAIN?

- Ability to analyse evidence to find the truth
- Ability to debate and form arguments about events and concepts
- Ability to understand causes and consequences of world events – not just the event details.

HISTORY

WHY STUDY HISTORY?

This is a fascinating subject which gives an insight into amazing things that have happened in the past. It helps us to understand where we came from and where we are going to. It gives us opportunity to understand others and to appreciate the challenges faced by those who have gone before us.

WHAT WILL I LEARN ABOUT IN HISTORY?

You will study with the Edexcel examination board. The main topics are:

Paper 1:

- Crime and Punishment in Britain, c1000 - present and Whitechapel c1870 -1900: crime, policing and the inner city (Jack the Ripper)

Paper 2:

- Part 1 – Early Elizabethan England, 1558-88
- Part 2 – Superpower relations and the Cold War, 1941-91

Paper 3:

- Weimar and Nazi Germany, 1918-39

HOW WILL I BE ASSESSED?

There are 3 formal examinations.

- Paper 1– 30%
- Paper 2– 40% (Each topic is worth 20%)
- Paper 3– 30%

WHAT DO EMPLOYERS THINK ABOUT GEOGRAPHY

The job market has become increasingly competitive and international. Around 75% of businesses think the UK is in danger of being left behind unless young people learn to think more globally.

However, the transferable knowledge and skills developed by studying Geography are actively sought out by employers allowing graduate geographers to consistently experience lower than average levels of unemployment. A GCSE in Geography is a stepping stone in becoming a valued individual in a competitive world of work.

WHAT SKILLS WILL I GAIN?

- The ability to research information
- To develop organisational skills
- To be able to use graphs, diagrams and simple statistics to interpret and analyse information
- Practical fieldwork skills

GEOGRAPHY

WHY STUDY GEOGRAPHY?

You live in the world - why not find out more about the challenges and opportunities it offers and how to get involved?

Find out more about how people are using different environments, both your own and those in other parts of the world. Investigate issues of sustainability - will the Earth still be able to provide us with all the resources we take for granted?

WHAT WILL I LEARN ABOUT IN GEOGRAPHY?

Geography gives you the chance to study 3 units:

- Living within the physical landscape (this unit will look at the challenges of natural hazards, the living world and physical landscapes within the UK).
- Challenges within the human environment (this unit will look at urban issues and challenges, the changing economic world and the challenges of resource management).
- Geographical application and skills (this unit will allow you to leave the classroom and experience geography in the real world).

Students will also have the opportunity to participate in two fieldwork visits. One will focus upon human geography and the second on physical geography.

HOW WILL I BE ASSESSED?

- Paper 1 is a 1 hour 30 minute examination which covers the 'living within the physical landscape' unit and accounts for 35% of the final grade.
- Paper 2 is a 1 hour 30 minute examination which covers the second unit of 'challenges within the human environment' and accounts for 35% of the final grade.
- Paper 3 is a 1 hour 30 minute examination which covers the third unit of 'geographical application and skill.' This paper accounts for 30% of the whole GCSE.



WHAT DO EMPLOYERS SAY ABOUT STUDYING SPANISH?

- A study in January 2024 concluded that Spanish is the most in-demand second language for employers
- The study also showed that Spanish is the 5th highest paying second language
- The job market has become increasingly competitive and international and research by the University of Portsmouth revealed that most job adverts in the UK now list a second language as a requirement or a necessity, and not simply as desirable

HOW WILL I BE ASSESSED?

- You will be assessed on the four language skills:
- Listening – 25%
- Speaking – 25%
- Reading – 25%
- Writing – 25%
- The exams are tiered so you will either take the Foundation Examination (up to a grade 5) or the Higher Examination (grade 3 to a grade 9).

SPANISH

WHY STUDY SPANISH?

Spanish is a world language with over 580 million speakers across 21 countries worldwide. Tourism, ICT, Marketing, Banking, Business and Engineering are just a few areas where you can use Spanish. People who speak a foreign language earn 20% more on average than those who don't!

WHAT WILL I LEARN ABOUT IN SPANISH?

If you continue Spanish in Y10 you can expect to continue to build on your KS3 knowledge and study the following:

- A number of cultural themes including Media and Technology, Travel and Tourism and Lifestyles and wellbeing
- A mixture of listening, speaking, reading, translation and writing activities linked to various topics
- Information about life in Spain, regional traditions and fiestas as well as other Spanish speaking countries such as Mexico, Argentina, Peru and many others
- What life is like for a young person living in the Spanish speaking world in 2020's

WHAT SKILLS WILL I GAIN?

- You will be able to communicate with others confidently
- You will become more open minded and culturally aware
- You will be able to think and write flexibly and creatively
- You will develop your knowledge of grammar in English and Spanish
- You will improve your listening and reading skills and apply those to different contexts
- You will be able to identify patterns and apply it to different situations
- You will improve your memory and problem-solving skills
- You will further develop good study skills and the ability to work and learn independently

WHAT DO EMPLOYERS SAY ABOUT STUDYING FRENCH?

- A study in January 2024 concluded that French is the fourth most in-demand second language for employers
- The study also showed that French is the 4th highest paying second language
- The job market has become increasingly competitive and international and research by the University of Portsmouth revealed that most job adverts in the UK now list a second language as a requirement or a necessity, and not simply as desirable
- 20% of World trade takes place in French-speaking countries in a wide range of corporate sectors including retail, automotive, luxury goods and aeronautics

HOW WILL I BE ASSESSED?

- You will be assessed on the four language skills:
- Listening – 25%
- Speaking – 25%
- Reading – 25%
- Writing – 25%

The exams are tiered so you will either take the Foundation Examination (up to a grade 5) or the Higher Examination (grade 3 to a grade 9).

FRENCH

WHY STUDY FRENCH?

French is a world language with over 320 million people across 27 countries in 5 different continents. It is the official second language of over 40 countries and the fifth most spoken language on the internet. Tourism, ICT, Marketing, Banking, Business, Pharmaceutical, Beauty, Fashion, Mechanics and Engineering are just a few areas where you can use French. French is an official language of most international organisations, including the United Nations, the European Union, UNESCO, NATO and the International Court of Justice (with English), and the International Red Cross (with English and Spanish) as well as the International Olympic Committee. People who speak a foreign language earn 20% more on average than those who don't!

WHAT WILL I LEARN ABOUT IN FRENCH?

If you continue French in Y10 you can expect to continue to build on your KS3 knowledge and study the following:

- A number of cultural themes including Media and Technology, Travel and Tourism and Lifestyles and wellbeing
- A mixture of listening, speaking, reading, translation and writing activities linked to various topics
- Information about life in France, regional traditions and festivals as well as other French speaking countries such as Belgium, Switzerland, Senegal, Canada and many others
- What life is like for a young person living in the Francophone world in 2020's

WHAT SKILLS WILL I GAIN?

- You will be able to communicate with others confidently
- You will become more open minded and culturally aware
- You will be able to think and write flexibly and creatively
- You will develop your knowledge of grammar in English and French
- You will improve your listening and reading skills and apply those to different contexts
- You will be able to identify patterns and apply it to different situations
- You will improve your memory and problem-solving skills
- You will further develop good study skills and the ability to work and learn independently



WHAT SKILLS WILL I NEED?

- Practical skills in a variety of sports and physical activities
- Literacy skills to construct examination answers and coursework analysis
- Communication skills to take part in class discussions
- Problem solving and strategic thinking
- Analytical skills for self-evaluation
- Leadership skills for coaching and teaching peers

WHAT HAPPENS IN A PE LESSON?

Your option lesson will be mainly classroom and theory based as you will still have your 1 x timetabled lesson of practical PE each week which will run alongside the course. On occasion your option lesson will be practically based if the topic area being covered would benefit from being taught via a practical method. For example planning and leading a warm up activity.

PE

WHY STUDY PE?

PE allows you to develop and strengthen your practical ability in a range of sports and physical activities as well as learning and understanding the theoretical and biological workings of a variety of skills. The course will equip you with a range of transferable skills.

WHAT WILL I LEARN ABOUT IN PE?

The programme of study will cover a range of sports related topics including:

- Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- Understand how the physiological and psychological state affects performance in physical activity and sport
- Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/ or compositional ideas
- Develop their ability to analyse and evaluate to improve performance in physical activity and sport
- Understand the contribution which physical activity and sport make to health, fitness and well-being
- Understand key socio-cultural influences which can affect people's involvement in physical activity and sport.

HOW WILL I BE ASSESSED?

GCSE PE is comprised of practical and theory elements:

- Theory (60%) • Practical (40%)

Practical: Pupils will take part in a range of practical lessons which cover a wide variety of different sports and physical activities.

The top 3 sporting activities of each student count towards their overall grade:

1 x team sport , 1 x individual sport, 1 x team OR individual

AEP - Students also have to conduct a coursework task that involves analysing, evaluating and improving a sporting activity of their choice.

Theory: 2 x 1 hour written examinations based on a range of topics taught over the 2 years. Examinations are comprised of a range of question styles including multiple choice, labelling and short and longer, written style answer questions.

WHAT SKILLS WILL I NEED?

- Practical skills in a variety of sports and physical activities
- Literacy skills to construct examination answers and coursework analysis
- Communication skills to take part in class discussions
- Problem-solving and strategic thinking
- Analytical skills for self-evaluation
- Leadership skills for coaching and teaching peers
- Concentration and listening skills

WHAT HAPPENS IN A SPORT STUDIES LESSON?

Lessons will be a mixture of classroom and practical lessons. The exam unit will involve theory lessons and exam practice. The other units involve a combination of coursework and practical activities.

SPORT STUDIES

WHY STUDY SPORT?

Sport Studies allows you to develop and strengthen your practical ability in a range of sports and physical activities as well as learning and understanding the theoretical and biological workings of a variety of skills. The course will equip you with a range of transferable skills that will be an asset for further education in the fields of sport, fitness, health and wellbeing.

WHAT WILL I LEARN ABOUT IN SPORT STUDIES?

The programme of study will cover a range of sports related topics including:

- Sports Leadership & Coaching
- Practical Sport
- Outdoor Adventurous Activities
- Performance Analysis

HOW WILL I BE ASSESSED?

You will have a combination of classroom and practical lessons where you cover 3 different units:

- Coursework unit (40%) - Students are assessed in their two best practical sports. They complete a piece of coursework where they analyse themselves in a sport of their choice. They also plan and deliver a sports coaching session of their choice to a group and then evaluate their performance
- Theory Exam (40%) - Contemporary issues in sport which includes: The Olympics and Paralympics, sporting behaviour, performance enhancing drugs, major sporting events and sports development and technology in sport
- Coursework unit (20%) - Students learn about a wide range of Outdoor Activities and the equipment, safety and provision of those activities. They take part in an assessed OAA activity in which they are judged on how they keep safe; they then evaluate their performance whilst they also plan how they would deliver an outdoor activity session

WHAT WILL I LEARN ABOUT IN DANCE?

You will study a range of dance styles including contemporary, hip hop, ballet, samba, capoeira and folk. You will look at how dance has evolved through the years from lindy hop to TikTok and everything in between! You will also develop your understanding of dance performance and choreography skills by using these in response to a range of different themes including musicals, dance films and 'Nutcracker!' While also challenging your creativity by learning how to use props and contact in dance.

WHAT HAPPENS IN A DANCE LESSON?

Dance lessons are extremely varied and cover a range of topics. In practical lessons, students will receive input from teachers in the form of new movement vocabulary, performance skill development or choreographic techniques. Students will then be expected to apply these new skills and ideas to performance and choreography based tasks in both solo and group work. In theory lessons, students will be introduced to the constituent features of dance through the analysis of professional dance pieces and their own work. Regular assessments in both a practical and theory setting will take place throughout the course.

DANCE

WHY STUDY DANCE?

Studying BTEC Dance will give you the opportunity to further develop the skills and knowledge you have learnt in Dance from Year 7 to Year 9. In Year 10 and Year 11 you will have 2 lessons a week, which will incorporate both practical and theory lessons. You will use creative thinking skills to solve problems and create insightful work. Whilst developing your analytical ability in theory aspects of the course. You will broaden your horizons through the appreciation of professional dance works which combined, will allow you to widen your ideas and thoughts of what can be achieved through dance.

HOW WILL I BE ASSESSED?

Students are assessed over three components:

Component 1 is worth 30% and is about understanding how professionals create repertoire. You will learn Jazz / show dance/ hip hop/musical theatre and will perform as a group. You be assessed against the criteria that the exam set which will be understanding job roles and planning and performing dances.

Component 2 is worth 30% and is about learning and performing professional repertoire to an audience. You be assessed on how near you can perform the exact routine by a professional dance repertoire. Your development of skills and techniques will be assessed in this unit of work.

Component 3 is worth 40% and is marked externally. You will be given a stimuli and scenario and will be required to create a dance in a group of 3 - 7 performers. You will choose your music and choreography your own routine to link to the stimuli. All three units of work have both written and performance elements.

WHAT SKILLS WILL I NEED?

It is essential that you have completed the dance option in Year 8 to access the work covered in Year 9. You will also need the following:

- Motivation and enthusiasm
- Confidence in performing
- Creative ideas and an open mind ready to try different styles of dance
- The ability to work in small groups and on your own
- A reasonable level of physical skill - flexibility, strength and coordination
- The ability to understand dance key terms and use them in written work
- A reflective mind allowing you to evaluate and improve
- The ability to plan, perform and evaluate



WHAT SKILLS WILL I NEED?

You should choose Drama if you enjoy performing plays, portraying different characters and enjoy a practical-based subject. You should have excellent group work skills and also be prepared to study written texts and express your own ideas in detail. You may have a keen interest in design and making things and a passion for theatre, television and film.

DO I HAVE TO PERFORM TO THE CLASS IN EVERY LESSON?

No, you will not be expected to perform acting work to the class in every lesson. Some of you will be keen performers but some of you may wish to share your work only with the teacher and in some units everyone will be assessed on their design skills. For C1 and C2 assessment, you can choose to either act in the final performance or be part of the technical team - so you might be in charge of the sound effects or the costumes that everyone wears, for example.

WHAT COULD I DO NEXT?

The possibilities are endless. Drama will enable you to demonstrate many skills which employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life.

As well as acting and performing, a drama qualification can lead to career opportunities in teaching, law, publishing, politics, translation, science, occupational therapy, journalism. The design skills taught can help you access further qualifications leading to careers such as lighting technicians, wardrobe assistants, costume designers and scenery designers.

DRAMA

WHY STUDY DRAMA?

In Drama, you will play many parts in different imaginary situations and will have the opportunity to create your own work as well as look at plays written by other people. Not only will you get to improve your acting skills, but there will also be opportunities to learn about theatre design in areas such as lighting, sound, scenery and costume.

Drama is an ideal course if you want to study a subject that is both practical and creative. You will enjoy this subject if you enjoy working as part of a team as drama involves a lot of group work.

WHAT WILL I LEARN ABOUT IN DRAMA?

- You will investigate a variety of drama techniques, play scripts and theatrical styles
- Learn about how playwrights and practitioners communicate with an audience and make an impact
- Learn how to use a range of drama techniques to present effective practical work
- Learn about new concepts in theatre design
- Analyse and evaluate a live theatre performance in terms of the acting and design. Past productions we have seen have included *The Crucible* and *A Streetcar Named Desire*

HOW WILL I BE ASSESSED?

The GCSE course is divided into three separate components.

Component 1 - Devising 40%

You will work in a small group to share your ideas and create your own original piece of theatre based on a stimulus such as inspiring quotation or an interesting piece of artwork. You can choose to be assessed as an actor or a designer. In addition, you will complete a portfolio of evidence and an evaluation of your practical work.

Component 2 - Text in Performance 20%

For this component you will stage a performance of scripted drama in small groups. If you choose to be assessed as an actor, you will have your own character and will learn two extracts from a script to be performed in costume to an audience and the visiting examiner. If you choose the design route, you will be responsible for the overall design of the piece in one of the following areas: sound, lighting, costume or scenery.

Component 3 - Theatre Makers in Practice 40%

This is a written paper where you will write about your ideas for staging a performance of a play we will study in class called *I Love You Mum*, *I Promise I Won't Die*. You will also write a review of live theatre you have seen during the course.

HOW WILL I BE ASSESSED?

Exploring Music Products and Styles 30% - Internally assessed

Music Skills Development 30% - Internally assessed

Responding to a Music Brief 40% - Externally assessed

WHAT SKILLS WILL I NEED?

Everybody studying Music Performance starts with a different level of musical skill, but you must possess a drive for self-improvement as a musician and be willing to perform in front of an audience.

Ideally, you will be a confident performer on at least one instrument before starting the course. You also need a love of music and excellent self-discipline, as you will be required to work independently during rehearsals. An ability to read music notation is also recommended!

WHERE WILL THIS TAKE ME?

This qualification will allow you to develop your knowledge and skills through practical and creative application in a vocational context, and by responding creatively to a commercial brief.

Since you will be developing skills across a number of disciplines – such as music creation, production and performance – you will have a better understanding of whether the music industry is for you and, if so, which part of it you might want to study further.

You could progress to a Level 2 Technical Certificate or to a Level 3 programme, such as A Levels, a T Level or a BTEC National, either on its own or in combination with A Levels.

MUSIC

WHY STUDY MUSIC?

BTEC Tech Awards Music is a development of music at KS4 and a stepping stone for further study at KS5 (college, sixth form etc.)

It is a very practical course, that will develop your practical and performance ability - become a better musician! It will develop your understanding and appreciation of different musical genres, and your critical and creative thinking.

You will develop a range of skills which are attractive to employers, colleges and universities including:

- Communication
- Confidence through performance and rehearsal
- Learning independently and time management through rehearsal
- Team work through performing with others
- Organisation
- Problem-solving
- Research
- Self-discipline
- Stamina
- Taking on responsibility

WHAT DOES THE QUALIFICATION COVER?

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment.

You will develop key skills, ranging from rehearsing to experimenting with technology, equipment and instruments. You will also develop an understanding of the music industry. Everyone taking this qualification will study three components, covering the following content areas:

- Exploring Music Products and Styles - exploration of the techniques used in the creation of different musical products and investigation of the key features of different musical styles and genres. You will apply stylistic features to performance, composition and music production activities
- Music Skills Development - development of two musical disciplines through engagement in practical tasks, while documenting your progress and planning for further Purpose statement. You will explore professional techniques for musicians and look at how musicians share their music with others
- Responding to a Music Brief - developing and presenting music in response to a given music brief. You will focus on a particular area of the music sector that excites and appeals to you and respond to a music brief as a composer, performer or producer



WHY STUDY IT?

The Information Technology curriculum has been designed to give learners the opportunity to explore a variety of applications. These will provide them with skills and knowledge needed to act as a stepping stone into a wide variety of occupations when they leave school, and also skills that will be essential to enhancing their learning in many other subjects that they have chosen.

WHAT HAPPENS IN LESSONS?

Activities in lessons are varied and will include a wide range of activities including:

- Research and practical tasks building on the skills learned in the lesson
- Student presentations and collaborative work
- End of topic assessments and progress feedback

WHAT SKILLS WILL I NEED?

You will need a genuine interest in IT, good organisation skills, literacy skills, a positive work ethic and the desire to succeed.

IT

WHAT WILL I LEARN ABOUT IN IT?

A range of topics and skills will be covered. User interfaces are everywhere, from cash machines, to the apps on our phones and tablets. We will explore the key principles of user interface design. Another key element of the digital sector is data - what is it? Why is it collected? How is it collected? The spreadsheet topic will answer these questions. It will provide students with a theoretical and practical understanding of the creation and use of spreadsheets to analyse and manipulate data by using entertaining scenarios to teach a very important topic that provides essential skills for life. Other topics include sound editing, image manipulation and IT project planning.

HOW WILL I BE ASSESSED?

Should students take the decision to continue with Information Technology into Year 10 and Year 11, they will apply much of the theory and practical skills developed in Year 9 to three components of work.

- Component 1 - Exploring user interface design principles and project planning techniques. Students will expand on the theory delivered in Year 9 to complete an assignment where they will explore user interface design and development principles, creating a functional interface for a given scenario
- Component 2 - Collecting, presenting and interpreting data. Students will expand on the theory delivered in Year 9 to complete an assignment where they will explore how data impacts on individuals and organisations, developing a dashboard using data manipulation tools
- Component 3 - Effective digital working practices. This is a new unit to be studied in Year 11. Students will explore how modern information technology is evolving, looking at legal and ethical issues of the sharing of data and understanding the role of cyber security to secure it

The course is made up of three components: two that are internally assessed and one that is externally assessed. Components 1 and 2 are internally assessed assignments, each worth 30% of the overall grade. These contain written work and practical tasks. Component 3 is an exam worth 40% of the overall grade. This is a written exam at the end of Year 11.

WHAT HAPPENS IN A COMPUTER SCIENCE LESSON?

Lessons are varied and will include a range of activities over the course, including:

- E-portfolio activities
- Research tasks
- Student presentations
- Programming tasks

WHAT SKILLS WILL I NEED?

Computer Science provides highly motivated and committed students the opportunity to develop an understanding of computer systems and computer programming along with a logical approach to solving problems, helping them to prepare for further studies and future employment. A keen interest in computers and technology is beneficial.

COMPUTER SCIENCE

WHY STUDY COMPUTER SCIENCE?

Computer Science emphasises the understanding of computer technology and the science behind how computer systems work. Students will develop an understanding of the fundamentals of computer systems, including the components inside computer systems, the way data is stored, processed and transferred, computer networks and computer programming.

WHAT WILL I LEARN ABOUT IN COMPUTER SCIENCE?

- Data Representation - How data, including text, images and sounds is stored using the binary number system
- Hardware & Software - Understanding the different components that make up a computer system and how hardware and software work together
- Algorithms & Flowcharts - Designing algorithms using flowcharts and pseudocode. Understanding key algorithms for searching and sorting data
- Python Programming - Writing computer programs in Python
- Computer Networks - The hardware required to create a network

HOW WILL I BE ASSESSED?

In Year 10 and 11, you will build on the skills and knowledge from Year 9 and cover additional topics. The GCSE course is split into two components.

Component 1 - Computer Systems covers topics including systems architecture, memory and storage, networks and security.

Component 2 - Computational Thinking, Algorithms and Programming focuses on the process of software development.



WHAT HAPPENS IN A BUSINESS LESSON?

Lessons are varied and active. Over the course of a topic area lessons will include:

- Working as a group to analyse a business scenario and design effective marketing campaigns
- Roleplay considering different customer needs and wants
- Independent research activities on entrepreneurs
- Studying real business situations
- Enquiry based homework projects
- Exam skills

WHAT SKILLS WILL I NEED?

The course is designed to encourage an investigative approach to some real-world questions. Skills used include data analysis and interpretation, group work, individual research, planning, report writing and creativity when it comes to improving and adapting business products and campaigns. There is some use of Google facilities involved in the course and also some mathematical concepts. Although you don't need any prior business knowledge to do this course, enthusiasm about the world of business and reading around the subject is key to success.

BUSINESS

WHY STUDY BUSINESS?

Business looks at how organisations develop new and innovative ideas not only to generate profit but to contribute to and solve problems in wider society. Our subject develops a students knowledge beyond the start-up phase of a business and focuses on the key concepts, issues and decisions used to grow a business with emphasis on aspects of marketing, operations, finance and human resources. By the end of the course, students will have developed as enterprising individuals with the ability to think commercially and creatively and reflect with enquiring minds. They will have the opportunity to investigate and analyse real business opportunities and issues with case studies ranging from small medium enterprises to national corporations.

WHAT WILL I LEARN ABOUT IN BUSINESS?

In Year 10 students will further their knowledge on functional areas of a business; what activities take place in marketing, finance, human resources and operations.

HOW WILL I BE ASSESSED?

Theme 1

- Enterprise and entrepreneurial behaviour
- How to spot a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on a business e.g. exchange rates and economy.

Theme 2

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions

Students achieve a GCSE grade 9 - 1. 100% exam based through two exams at the end of Year 11. Each exam is 1hr 45mins, worth 90 marks and is 50% of the final GCSE grade. The papers consist of calculations, multiple-choice questions, short-answer and extended-writing questions.

WHY STUDY ECONOMICS?

Economics relates to every aspect of our lives – from the decisions of individuals or families, to the structures created by governments and producers. If you're a naturally curious person and love to find out how things work, Economics will introduce you to the basic economic concepts and help develop communication, critical thinking and analytical skills enabling you to think like an economist. The subject presents students with opportunities to focus on real-world issues, reflect upon ethical and sustainable matters and to investigate national and global economic situations from the last 15 years.

WHAT SKILLS WILL I NEED?

The course is designed to encourage an investigative approach to some real-world questions. Skills used include data analysis and interpretation, group work, individual research, planning, report writing and class debates. There is some use of Google facilities involved in the course and students will need to develop their quantitative skills from calculating averages and percentage changes, to constructing graphs and interpreting a range of economic data. Although you don't need any prior economic knowledge to do this course, enthusiasm about the world of business, politics and the economy is key to success.

ECONOMICS

WHAT WILL I LEARN & WHAT WILL HAPPEN IN LESSON?

Economics equips students with the skills and confidence to explore how consumers, producers and governments interact in markets nationally and internationally. Year 10 will provide further knowledge on this subject, from understanding the important role of employees, money, trade, central banks and governments; to recognising how countries can grow and improve their living standards.

Students will develop quantitative skills relevant to the subject content. They should be able to make relevant calculations from economic data and be able to interpret data presented in the form of tables, graphs and charts. Students will acquire the skills to make informed judgements and to communicate in a clear and concise way.

Lessons are varied and active. Over the course of a topic area, lessons will include:

- Presentation-led investigations into new key terms and concepts
- Group work and projects on policies that could be implemented
- Independent research activities on economic activity
- Study of real economic situations and how markets interact
- Debate an international issue
- Keeping up with current affairs
- Investigation-based homework projects

HOW WILL I BE ASSESSED?

The GCSE Economics course is split into two components, covering micro and macro economics themes:

How markets work:

- Economic foundations
- Resource allocation
- How prices are determined
- Production, costs, revenue & profit
- Competitive & concentrated markets
- Market failure

How the economy works:

- Introduction to the national economy
- Government objectives
- How the government manages the economy
- International trade and the global economy
- The role of money and financial markets

GCSE Economics is 100% exam based through two exams at the end of Year 11. Students achieve a GCSE grade 9 - 1. Each exam is 1hr 45mins long, worth 80 marks and is 50% of the final GCSE grade. The papers consist of calculations, 10 multiple-choice questions, short-answer and extended-writing questions. Paper 1 will focus on content 'How markets work', whilst paper 2 focuses on content 'How the economy works'.



WHY STUDY CITIZENSHIP?

How can citizens try to make a difference in society? This is the overarching theme of Citizenship Studies. Students gain knowledge of democratic processes, the structure of parliament and how laws are made and enforced. Citizenship Studies will help you to develop many useful skills such as the ability to recognise bias, critically evaluate an argument, weigh the evidence and look for alternative interpretations.

WHAT HAPPENS IN LESSONS?

Citizenship studies is about the real world outside of the classroom. Lessons are varied and will always relate to current affairs. You may gather evidence to support or challenge an argument, assess sources of information, debate an issue or analyse a campaign.

WHAT SKILLS WILL I NEED?

Citizenship is all about wanting to take part and make a difference. If you are passionate about making your community or wider society a better place, this is the option for you. Other desirable skills:

- Good reading and writing skills
- An open mind and a willingness to listen to a range of viewpoints
- An interest in current affairs

CITIZENSHIP

WHAT WILL I LEARN ABOUT IN CITIZENSHIP?

You will explore how individuals come to have power within our democracy. You will be introduced to the structure of parliament in the UK; exploring political parties' manifestos taking part in a mock election. You will study the different elements of the criminal justice system in England to develop your understanding of our laws and how they are enforced. Finally, you will develop your knowledge of human rights and international efforts to protect them. You will also have an opportunity to develop active citizenship skills by engaging in a community event or campaign.

HOW WILL I BE ASSESSED?

If you choose to continue to study Citizenship at GCSE level you will cover five topic areas:

- Living together in the UK
- Democracy at work in the UK
- Law and justice
- Power and influence
- Active citizenship

GCSE Citizenship Studies involves two examinations each lasting 1hr 45mins, to be taken at the end of Year 11. There is no coursework in this subject, but as part of the course, you will plan a course of informed action to address a citizenship issue or question of concern and aim to deliver a benefit or change for a particular community or wider society. You will be required to present coherent arguments in essay form.



WHAT HAPPENS IN LESSONS?

Childcare lessons are varied, you may:

- Learn content relating to different elements of Childcare
- Use the knowledge that you have learnt to produce written tasks
- Work in groups to share ideas and compare information
- Spend time researching and fact finding
- Develop research and presentation skills

WHAT SKILLS WILL I NEED?

Childcare is a linear qualification and students will have to apply their knowledge to their non-exam assessment (NEA) and their examined assessment (EA) towards the end of Y11.

Students will need:

- Comprehensive note taking skills, taking pride in their work and presentation
- Good reading and extended writing skills
- Good organisational skills
- The ability to find your own information and conduct research
- To be able to think for yourself and work independently
- Determination and the ability to remain motivated in order to complete tasks
- Excellent time management

CHILDCARE

WHY STUDY CHILDCARE?

Childcare provides the opportunity to gain vocational qualifications in the childcare sector. It will be of interest to students who are considering a career of working with children in an education, health or social work environment. It includes the knowledge and understanding of Childcare and well-being necessary for working with children in a variety of different settings including schools, nurseries and private provisions.

WHAT WILL I LEARN ABOUT IN CHILDCARE?

Students will be introduced to Childcare starting with conception, birth and how to care for the developing child. We will also focus on the different areas of development and how we can support the child by providing age and stage appropriate activities. Students will also research the Early Years Foundation Stage curriculum that children aged 0-5 years typically follow.

HOW WILL I BE ASSESSED?

During Year 10 and 11 learners will study for the NCFE/CACHE Level 2 Technical Award in Childcare in the Early Years which involves the following topics:

- Child Development
- Factors that influence the child's development
- Care routines, play and activities to support the child
- Early Years provision
- Legislation, policies and procedures in the Early Years
- Expectations of the Early Years practitioner
- Roles and responsibilities within Early Years settings
- The importance of observations in Early Years childcare
- Planning in Early Years childcare

WHAT HAPPENS IN LESSONS?

Health and Social Care lessons are varied. You may:

- Work in groups to share ideas and compare information
- Spend time researching and writing up coursework tasks
- Develop research and presentation skills
- Use the internet and health promotion activities
- Design and create resources to promote health
- Use real-life stories and situations to apply knowledge

WHAT SKILLS WILL I NEED?

Health and Social Care involves a lot of coursework. You will need:

- An interest in Health and Social Care related jobs
- Good reading and extended writing skills
- An excellent homework record
- Good organisational skills
- The confidence to go out into the community and talk to people doing different jobs
- The ability to find your own information and conduct research
- To be able to think for yourself and work independently
- Study and revise skills for the examined unit
- Determination and the ability to remain motivated in order to complete coursework
- Time management

HEALTH & SOCIAL CARE

WHY STUDY HEALTH & SOCIAL CARE?

Around 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. The need for both health and social care will continue to rise and therefore continue to play a key role in UK society, as the demand for people to carry out these vital roles will increase. Therefore the study of this subject provides a good platform for further study in Key Stage 4 and beyond to pursue career opportunities post-16 in this essential sector.

WHAT WILL I LEARN ABOUT IN HEALTH & SOCIAL CARE?

Within this subject you will learn and begin to develop an understanding of different factors that can impact an individual's health and wellbeing.

Alongside this, Health and Social Care provides you with the opportunity to develop your knowledge and skills about the health and social care sector, how they work to meet individual needs and the essential services they offer, as well as learning about how these services can support an individual's with specific needs.

Most importantly, whilst studying Health and Social Care, you will learn about our essential health and social care services that are relied on by all, learning about how they work to provide essential health and social care services to society by looking at current health issues and a range of real life case studies. This provides you with real life application that consolidates knowledge.

HOW WILL I BE ASSESSED?

This subject provides a platform for further study in Key Stage 4, where you would undertake the OCR level 1/2 Cambridge National in Health and Social Care. This qualification is comprised of three components; over the course of your two year qualification you would complete two internal coursework units and one external synoptic assessment.



WHAT HAPPENS IN LESSONS?

You will be presented with theories and research studies on each topic area. You will also receive a mixture of handouts and task sheets, as well as discussion opportunities. There will also be many opportunities for you to carry out your own experiments across school, and there will be video material to observe such as documentaries on human behaviour.

WHAT SKILLS WILL I NEED?

Good literacy skills are essential as you will be required to write essays as part of your assessment. This subject is also scientific therefore you must enjoy science subjects, particularly Biology to do well in Psychology. A genuine interest in this subject is important otherwise you may find it difficult.

PSYCHOLOGY

WHY STUDY PSYCHOLOGY?

Psychology is the study of mind and behaviour. It is made up of many different topics. Perhaps a more helpful way of revealing the nature of psychology is to list some of the questions psychologists have tried to answer:

- Why do we forget?
- What makes people aggressive?
- How does the brain make sense of information from the eye?
- What are the developmental milestones of childhood?

Psychology is playing an increasing role in many aspects of life and work. Careers involving Psychology are varied and include advertising, personnel management, teaching, training, clinical psychology, psychiatric nursing, occupational therapy, speech therapy, criminology, counselling to name a few. Or if you are simply interested in understanding aspects of human behaviour then this subject may be of interest to you.

WHAT WILL I LEARN ABOUT IN PSYCHOLOGY?

- Sex and Gender
- The Development of Personality
- Non Verbal Communication
- The Brain and an Intro to Neurobiology
- An Introduction to Sleep and Dreaming

HOW WILL I BE ASSESSED?

Students will be assessed in the form of two written exams, each lasting for 1 hour 45 minutes.

Topics studied include:

- Memory
- Development
- Research Methods
- Perception
- Language and Thought
- The Brain and Neurobiology
- Social Influence

WHAT WILL I LEARN ABOUT IN SOCIOLOGY?

During your time studying Sociology you will look at key issues in sociology. This includes looking at a number of current issues in society such as:

- The influence of the media
- Immigration
- Inequality and discrimination
- The role of religion and beliefs
- The changing nature of crime
- Political systems
- Population change

WHAT HAPPENS IN LESSONS?

GCSE Sociology lessons are varied. You may:

- Gather evidence to support or challenge an argument
- Debate an issue
- Work in groups to produce a presentation

WHAT SKILLS WILL I NEED?

To achieve GCSE Sociology you will need:

- Good reading skills
- Good writing skills
- The ability to explain your ideas clearly and concisely
- An open mind and a willingness to listen to a range of viewpoints
- An interest in current affairs would be helpful

SOCIOLOGY

WHY STUDY SOCIOLOGY?

Sociology is a subject that will help you to explain the things that are happening around you. Sociology is the study of modern society and involves looking at changes that are happening in relation to a variety of issues that affect you e.g. family, education, crime, media.

Some of the issues we will deal with in Sociology include:

- Why has the divorce rate increased?
- Why have girls overtaken boys in education?
- Why do people commit crimes?
- Why do some social groups have poorer life experience than others?
- What are the solutions to poverty in society?

If you enjoy subjects like History, Geography, Religious Studies and PSHE then this is a subject you will find interesting.

Sociology will help you to develop many useful skills such as:

- Evaluating an argument - You will be presented with a variety of explanations for what is happening in society and you must learn to challenge and support these with evidence.
- Interpretation of data - You will learn how to take relevant information from a variety of sociological sources, such as statistics, newspaper reports and case studies.

HOW WILL I BE ASSESSED?

Year 10

- Sociological theories and research methods
- The Sociology of Families
- The Sociology of Education

Year 11

- The Sociology of Crime and Deviance
- The Sociology of Social Stratification

GCSE Sociology involves two examinations each lasting 1hr 45mins to be taken at the end of Year 11: paper 1 and 2. There is no coursework in this subject. In Year 10 and 11 you will also be asked to complete lengthy essay homework, so good English grades are recommended. Sociology is not an easy option. You are required to write detailed, evidenced essays under timed conditions - it is difficult in parts but interesting.



WHAT DO EMPLOYERS THINK ABOUT PRODUCT DESIGN?

All employers value a person who is creative and capable of solving problems independently.

Product Design will encourage you to develop these skills as well as your making skills. Employers value this 'hands on' approach to education. By opting for Product Design you will gain a skill which can be used in a variety of college courses and careers.

WHAT SKILLS WILL I NEED?

- Good drawing skills
- Analytical skills
- Competent making skills
- Problem solving skills
- Innovative ideas
- A mature, industrious, well behaved approach to working and learning

In Y11 you will spend the year designing and making a product in response to a design challenge set by the exam board. You will spend the majority of Y11 completing this project.

WHAT HAPPENS IN A PRODUCT DESIGN LESSON?

Students will have 2 lessons per week, 1 will be focussed on the knowledge for the exam and the other will be focussed on preparing them for the NEA which will include developing their design and making skills.

Currently, students manufacture 2 prototypes in Year 10; an angle-poise lamp and a designer-influenced box.

PRODUCT DESIGN

WHY STUDY PRODUCT DESIGN?

Product Design is a full GCSE course where wood metal and plastic are used to design and make innovative products.

WHAT WILL I LEARN ABOUT IN PRODUCT DESIGN?

- Designing and making a range of products
- Graphical communication techniques
- Specific use of machines and hand tools
- Computer Aided Design and Manufacture
- Theory based information related to specific materials
- Communicating the design process

HOW WILL I BE ASSESSED?

Written Exam: 2 hours – 100 marks – 50% of GCSE

The exam is separated into 3 sections;

- Section A - Multiple choice
- Section B - Technical Principles
- Section C - Designing and Making Principles

NEA non examined assessment coursework - 50% of GCSE

Students are given the choice of 3 design contexts by the Exam Board in the June of Y10. They are then to complete a formal portfolio based on this context which includes;

- Investigating
- Writing a design brief
- Designing
- Developing designs (through CAD and modelling)
- Manufacturing a prototype and evaluating

WHAT HAPPENS IN LESSONS?

- The majority of learning in Y10 will be practical based with small sections of written and planning work to record and develop key skills ready for Y11 assessments.
- The rest of the course is split roughly 50/50 between mainly written assessment and making.

WHAT SKILLS WILL I NEED?

- A love of practical based learning using metals and plastics and a range of other materials
- Determination when designing products to solve engineering problems using a range of different 2D and 3D modelling skills
- Some ability to use different workshop based tools and processes with some accuracy

ENGINEERING

WHY STUDY ENGINEERING?

You will develop skills that will enable you to contribute to many disciplines and open up career paths including sciences, design, engineering, manufacturing and teaching. This course is also a desirable qualification for students wishing to take on an engineering apprenticeship post 16.

WHAT WILL I LEARN ABOUT IN ENGINEERING?

In this OCR Engineering and Manufacture course, we will teach you how to analyse an engineered product to identify manufacturing criteria such as the correct material to be used.

You will learn how to read engineering drawings and be able to create a working plan of instructions that could be used to make the product from. You will then learn how to complete a range of both hand and machine operations such as Centre Lathe skills and drilling so that you can independently produce products from your plans. In addition, you will learn CAD CAM Skills using Solidworks 3D Software and the 3D Printers.

HOW WILL I BE ASSESSED?

- The course is made up of three separate units:
- Unit R014: External exam 75 minutes 40%
- Unit R015: Manufacturing a project (coursework) 30%
- Unit R016: Manufacturing in quantity (Coursework) 30%

WHY STUDY FOOD NUTRITION?

Food Preparation and Nutrition will help you to develop many useful skills, such as strong food preparation and cooking skills and an in-depth knowledge of a healthy diet.

WHAT HAPPENS IN LESSONS?

Food lessons are varied. You will:

- Group work to carry out investigations into recipes.
- Complete written tasks to help improve your examination technique.
- Use film clips, textbooks and a nutritional computer software program.

WHAT SKILLS WILL I NEED?

To achieve a high Food grade, you will need:

- Good organisational and planning skills to bring ingredients most weeks.
- A conscientious approach to food preparation skills.

FOOD & NUTRITION

WHAT WILL I LEARN ABOUT IN FOOD & NUTRITION?

If you continue with this subject in Y10

- Demonstrate effective and safe cooking skills by planning, preparing and cooking using a variety of food ingredients, cooking methods and techniques, and equipment.
- Food safety
- Develop knowledge and understanding of the functional and nutritional properties of food.
- Understand the relationship between diet, nutrition and health.
- Introduce experimental work on ingredients.

HOW WILL I BE ASSESSED?

In Year 10, pupils study the science behind food, carrying out experiments and investigations into the working properties of ingredients.

In September of Year 11, there is a food investigation worth 15% towards the final grade. An example could be to investigate the best type of flour to make pastry or the best type of fat to make a cake or the changes that happen when an egg is cooked in different ways.

Pupils will develop their food preparation skills in Year 10, learning more advanced skills such as making filled fresh pasta, sauces, choux and flaky pastry and refining their food presentation techniques making chocolate decorations and piping.

In December of Year 11, a food preparation task starts where pupils choose and justify their own choice of three recipes. They have a three-hour assessment to prepare and cook them, followed by a written evaluation worth 35% of the final grade. An example could be to plan, prepare and cook three dishes suitable for someone on a low-fat diet or three dishes suitable to sell at a multicultural music festival.

Pupils study the food groups and nutrition in detail. An examination in Year 11 consists of short answer questions, short sentences, recipe design and essays. The exam is worth 50% of the final grade.

WHAT DO EMPLOYERS THINK ABOUT HOSPITALITY?

Hospitality provides learners with the opportunity of experiencing a live event as well as the need for time constraints and deadlines.

It provides you with a strong understanding of what is important in a commercial kitchen. It also equips you with good team working as well as independent skills. Employers value a student with this kind of hands on experience and existing knowledge.

You will gain skills which would be well suited to careers such as;

- Chef
- sports science
- dietician
- food journalism
- product development
- home economist
- events management
- hospitality
- front of house
- conference management
- buyer production manager
- public relations
- hygiene control
- National Health Service
- health promotion
- technical management
- food quality
- food preparation
- retail

WHAT SKILLS WILL I NEED?

In order to be successful in Hospitality pupils should:

- Have some practical capabilities in the production of food products
- Be able to meet firm deadlines
- Have the skills required to work independently

HOSPITALITY

WHY STUDY HOSPITALITY?

This option encourages the investigation and study of hospitality and uses a range of assessment techniques to enable the candidate to respond through practical and investigative work. You will investigate the hospitality and catering industry and learn about the local, national and international employment opportunities within it. You will also learn about other businesses in hospitality such as hotels, pubs, restaurants, health clubs etc. A large portion of the controlled assessment work focuses on understanding health and hygiene.

WHAT WILL I LEARN ABOUT IN HOSPITALITY?

During this course students will learn about:

- Health, safety and hygiene not only in a school based context but within the Hospitality Industry as a whole
- Menu planning - food preparation, cooking and presentation taking into account the needs and wants of a client base and costings
- Types of service provided and the related client groups, including customer care
- Job roles, employment opportunities and relevant training
- Planning for functions and events
- Standards of service
- Communication and teamwork

HOW WILL I BE ASSESSED?

The course is made up of two separate units.

Unit 1: External exam 80 minutes 40%

Unit 2: Hospitality and Catering in Action (coursework) 60%

You will be graded as follows; Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction



WHY STUDY ART, CRAFT & DESIGN?

After experiencing a range of media in Year 7 and 8, the Art department is confident you know more than enough to take the challenge of developing quality artwork. You will gain a firm understanding of Art by investigating a range of art movements from different cultures, artists, crafts people, designers and architects. You will develop knowledge and skills in following areas of study: Drawing, Painting, Art Textile, Clay work and Photography. You will be able to create high-quality studies and gain a great sense of achievement from your final ideas/pieces.

HOW WILL I BE ASSESSED?

You will be assessed through the following methods:

Portfolio of Coursework (60%)

You will explore a range of 2D and 3D materials, creatively develop design ideas linking to your research and enhance your knowledge and understanding of artists and their work. Your portfolio must include two different projects and must be supported by written annotations about your research and the development of your work. These projects will evidence all of the assessment objectives so that you gain the full range of marks.

Externally Set Assignment (40%)

The work completed for the exam is similar to the coursework project. Your exam will begin in January of Year 11 and will be completed by April of Year 11. At the end of the preparation period, you will spend 10 hours in exam conditions making the final piece. The 10 hours will spread over three days.

ART, CRAFT & DESIGN

WHAT WILL I LEARN ABOUT IN ART, CRAFT & DESIGN?

Art, Craft & Design students will respond to artist research by, exploring a range of artists and art movements from different cultures, artists, crafts people, designers and architects. Students will extend their work linking to design ideas and the use of composition.

Students will experience workshop-based lessons to help develop their technical skill in the 2D and 3D elements of Art, for example, pencil, pen and ink, painting, textiles, clay and some photography. During this time students will learn about the content needed to make successful studies that are presented in sketchbook and how to annotate the development of their work.

WHAT WILL I LEARN ABOUT IN GCSE ART, CRAFT & DESIGN?

You will start to refine your skills in drawing, painting,

printmaking, 3D clay work, art textiles and photography.

All of the work that students complete in Year 10 and 11 must contain the four assessment objectives:

- Artists influence - Students will make work from both contemporary and historical artists. They will be able to transfer particular artists' style, technique and genre into their own research and photographs.
- Practical experimentation - using a wide range of art materials both technically and expressively to show images and ideas
- Visual research - using observational drawings and painting skills to make images and ideas. Students will learn how to annotate the progression of their work.
- Personal development - putting together your ideas in a final piece of work

WHAT HAPPENS IN LESSONS?

Taught as a group as well as an individual, one to one mini-tutorials will guide you to a higher level of achievement. You will learn to work with different materials and techniques and develop projects within your portfolio. There are many high quality examples to help. This will be a creative and individual process.

WHY STUDY PHOTOGRAPHY?

Studying Photography allows students to develop creative and technical skills while expressing their unique perspectives. Photography encourages artistic exploration, critical thinking, and visual storytelling, making it a powerful medium for communication. It also provides practical skills like using digital tools such as Photoshop, creating professional e-portfolios, and analysing visual work, which are valuable in many creative and professional fields. Beyond technical abilities, photography helps students build confidence, patience, and an appreciation for the world around them through observation and experimentation.

WHAT HAPPENS IN LESSONS?

Students are given a selection of themes used as starting points to develop their ideas. Students are introduced to a variety of learning experiences that help them 'Foster the love of Art,' which encourage the development of skills through the use of appropriate media, processes, techniques and technologies.

Students learn how sources inspire the development of ideas. For example, drawing on the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures. Students develop skills and knowledge in figurative and non-figurative forms, image manipulation, close up, and imaginative interpretations.

PHOTOGRAPHY

WHAT WILL I LEARN ABOUT IN GCSE PHOTOGRAPHY

Choosing Photography in Year 10 and 11 will lead to a GCSE qualification. You will continue to broaden your skills, knowledge and understanding around photography, art & imagery, further developing your practical skills on and off screen. This would include sketching, drawing, painting, collage digital editing and image manipulation using Photoshop.

During projects you will analyse the work of existing artists and designers and use this to develop your own ideas; refine your ideas through experimentation and selection of appropriate resources, media, materials, techniques and processes; record ideas and observations; produce a range of high quality, professional images which satisfy the project brief.

Photography is a practical subject that teaches an understanding of how to compose an image, the use of a camera to create a visual representation of a topic along with the skills to evaluate and appreciate design. This course will also develop skills in ICT, written analysis and digital manipulation.

HOW WILL I BE ASSESSED?

Assignments will contain 4 Assessment Objectives:

- Artists influence – how artists/photographers have represented the world
- Practical Experimentation- using a range of Photoshop/ materials to show images and ideas
- Visual Research – using camera skills to take images
- Personal Development – putting together your ideas in a final piece of work

