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# MFL

Curriculum Newsletter

## YEAR 13

### Contact



Carina Borges  
WPT MFL Subject Director  
[c.borges@thrybergh.com](mailto:c.borges@thrybergh.com)



# Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. We believe that our curriculum and enrichment content promotes a seamless transition into the A-Level language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills from KS3 and KS4 students develop their ability to recall, analyse and evaluate usage and at the same time build The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

## Year 13 Curriculum

The A-level language course offers students a truly exciting and in-depth study of their chosen language. Students have the opportunity to enhance and refine their language skills building on prior knowledge and learning a breadth of new vocabulary through engaging topics. The topics studied at A-Level enable students to develop confidence and consistently improve their fluency and understanding of complex grammar.

Furthermore, all topics are infused with real life examples of current issues affecting French and Spanish speaking countries, as well as important themes linked to cultural heritage. This enables students to become immersed in the culture from the very start of the course. The literary texts and films also give students essential skills such as learning to analyse and evaluate sources in a foreign language whilst simultaneously enhancing their essay writing skills.

### Spanish

#### Multiculturalism in Hispanic society

- Immigration
- Racism
- Integration

#### Aspects of Political life in the Hispanic world

- Today's youth, tomorrow's citizens
- Monarchies and dictatorships
- Popular movements
- Literature study (La Casa de Bernarda Albe)

### French

#### Aspects of French-speaking Society - Current issues

- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

#### Aspects of Political life in the French-speaking world

- Teenagers, the right to vote and political commitment
- Demonstrations, strikes - who holds the power?
- Politics and immigration
- Literature study (No et moi by Delphine de Vigan)

## Independent Research Project (IRP)

In Y13, students will complete a project based on any of the themes taught in Year 12 or 13 or a topic of their own choosing. It must relate to the cultural and social context of the Spanish speaking world.

The project must:

- be based on a question defined and developed by the student
- include evidence of the students findings, investigated independently
- analyse and contextualise findings

As part of the IRP, the student must:

- identify 2 written sources which they summarise and give personal response to in their presentation

The project is examined in a final speaking exam during which students present the findings of their research for 2 minutes and then take part in a 9-10 minute discussion with their teacher-examiner.

## Assessment Points

At A-Level students are continuously assessed throughout the course on a range of skills; listening, reading, translation, writing, speaking and grammar. Students also sit mock examinations in listening, reading, speaking and writing.

## Immerse Yourself

### Language Nut

- ✓ Vocab Trainer
- ✓ Listening Trainer
- ✓ Get Language Fit!

### Kerboodle

- ✓ Interactive Homework
- ✓ Study Guides and Videos
- ✓ Independent Study

Y13 continue to build their resources from Y12. Students will continue to build their repertoire of vocabulary by referring to module vocabulary packs provided by their teachers and they will continue to deepen their cultural knowledge and awareness by engaging with their independent research booklet started in Y12.

Y13 students also continue to have 'Exam Launch' guides for the main type of exam questions which act as a step by step skill based guide on how to succeed for that particular exam question. This together with the vocabulary packs mean students have access to the full content and skill range of the AQA specification. These are a great revision tool for Mocks and all assessments as well as the final exams.

In Y13, students are given three pieces of homework each week consisting of vocabulary learning, independent research and one additional task (online or a skill based worksheet).

# Test Your Knowledge with Quizlet...

Quizlet's is a fantastic way to memorise relevant French and Spanish terms to help you with your studies. Here, students are encouraged to make their own lists using specification vocabulary to ensure their vocabulary bank is ever increasing. Click on a flag below to start!



Key Vocabulary is shared each lesson and is categorised within the course textbook. Students should ensure they engage regularly with this key vocabulary to be successful at this course as well as working to expand their vocabulary independently.

## Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

### CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

### SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

# Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures. Throughout the A-level curriculum students constantly research and form opinions on cultural topics.

As part of the speaking assessment students prepare an Independent Research Project (IRP), enabling them to have dedicated study time for intense research on a topic of their choice from the French/Spanish speaking world.

Furthermore, students have the opportunity to attend a workshop at Sheffield University to get expert advice on writing an essay and film analysis which is an essential part of their A-Level course.

As part of Y13 studies in French or Spanish, students will study a text in the target Language. This allows them to explore a range of themes, characters and writing techniques as well as developing their linguistic skills.



## French Literary Study

No et moi is a 2007 award-winning French novel by Delphine de Vigan that explores friendship, homelessness, and social exclusion through the eyes of Lou, a 13-year-old genius (IQ 160) who befriends No, an older, vulnerable homeless girl. The story follows their emotional journey in Paris as Lou attempts to help No, highlighting themes of trauma, abandonment, and the harsh realities of life on the streets.

## Spanish Literary Study

La Casa de Bernarda Alba, three-act tragedy by Federico García Lorca, published in 1936 as La casa de Bernarda Alba: drama de mujeres en los pueblos de España (subtitled “Drama of Women in the Villages of Spain”). The play tells the story of a repressive and domineering widow who forces her five unmarried daughters to remain in mourning for their father, sequestered with her on the family estate, for eight years.



## Preparing for your French Exams

Preparing for your final French A-Level exams can seem quite a daunting process. Check out the handy guide with tips and advice from SuperProf on how you can get yourself ready for your exams by clicking on.

## Revising for your Spanish Exams

Though speaking might seem like the most challenging element to master in Spanish, the aspects of the language that will be tested in the exam are reading, listening, writing, and speaking. Click on the icon to access the guide from SuperProf on how to revise and prepare yourself for those final exams.



# Careers

We run a series of Careers in the Curriculum Week in February. During MFL lessons, we investigate how languages can ‘open doors’.

This helps to raise students’ awareness of not only different careers in languages but also the important skills language learning can add to employability in any workplace.

You may decide to study a language at university. Most universities offer languages courses either pure language or combined with another subject. Studying languages at the world renowned University of Oxford can open doors to so many job opportunities across globally. Watch their clip by clicking on their logo below.



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## The MFL Way

Our subject has a ‘Subject Way’ at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

**THE MFL WAY**

**We are flexible and think creatively**

- WE USE OUR LISTENING SKILLS**
- We develop social skills using the languages that we learn**
- We break texts down**
- We respect & are interested in other cultures**
- We are interested in & know where languages can take us**
- We understand our own language better**

**WE WORK ON IMPROVING OUR MEMORY**

- We read, listen & watch things in another language.
- We problem solve**
- We use thinking to enhance our language learning.
- We develop confidence**
- We use communication skills in different situations.

**SUBJECT WAYS**

## Have Your Say... ✨

At WPT we’re always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.