W SIXTH FORM

WICKERSLEY PARTNERSHIP TRUST.

Edition 3
October
2026

HISTORY
Curriculum Newsletter
YEAR 12



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Curriculum Intent

"How we got to now" is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions to help them understand the past and the present. In an ever-changing world, History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give students a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires students' curiosity to know more about the past.

Teaching equips students to ask enquiring questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Year 12 Curriculum

History is delivered via two 80 minute lessons per week. In Year 12, we look at the following topics, click on the two components below to find out more!

Component 1: Breadth Study – The Tudors: England, 1485-1547

The Tudors course allows students to study in breadth issues of change, continuity, cause and consequence in this period considering how the Tudors restored and developed the powers of the monarchy, how England was governed during this period, relations with foreign powers, society and the economy, intellectual and religious changes and how important key groups and individuals were to the Tudor period.

Part one: Consolidation of the Tudor Dynasty: England, 1485-1547

Students will look at the reigns of Henry VII and Henry VIII. Themes will be their consolidation of power, their character and aims, the system of government, relationships with Scotland and other foreign powers, society, the economy and religion.

Component 2: Depth Study – Democracy and Nazism: Germany, 1918-1933

The depth study looks at a period of German history during which a newly developed democratic form of government gave way to a dictatorial regime. It explores political concepts such as 'left' and 'right', nationalism, liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

Part one: The Weimar Republic. 1918-1933

Students will look at how the Weimar Republic was established and the problems of the early years up to 1924. They will also cover the Golden Age looking at economic, political and social developments and finally the collapse of democracy between 1928 and 1933 which saw the rise of the Nazis.

Get Ready!

Are you prepeard for the new academic year? Here are some tips and reminders:

Have you bought your course textbooks?
Have you looked at any further reading for the unit you are currently undertaking?

Immerse Yourself

Oxford AQA History for A Level: The Tudors: England 1485-1693

- Develop Knowledge
- Educational Text
- History Revision at home

Oxford AQA History for A Level: Democracy and Nazism: 1918-1945

- Get Revising Quicker!
- Educational Book
- Study Support and Revision

Students will be expected to buy the core textbooks for both components of the course. There is also a library within the department for students to access as they will also be required to do some wider reading around the subjects throughout the two years.

Test Your Knowledge with Quizlet...

Quizlet's Y12 History flashcards are a fantastic way to memorise relevant History terms to help you with your studies. Click on the icon below to start!



Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Broadening Horizons

For our study of History to have real meaning, we endeavour to give students an experience of the subject that goes beyond the classroom.

Where possible students are offered opportunities to enrich their learning through first hand experiences, whether this be a visit to places such as France, Belgium or Auschwitz, an experience or the ability to hear a first-hand witness testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today.

Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond sixth form.

Hitler's Rise to Power - TedEd

Decades after the fall of the Third Reich, it feels impossible to understand how Adolf Hitler, the tyrant who orchestrated one of the largest genocides in human history, could ever have risen to power in a democratic country. So how did it happen, and could it happen again? Click on the logo to watch the video.

University of Sheffield - Study History

Explore and excel while being taught and supported by internationally recognised experts. Develop expertise, working with historical sources and think about how we study the past - from the ancient world to the modern day and encompassing the history of Europe, Africa, Asia and the Americas. Click on the logo for more information!

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For History, this week takes place in October.

Students who have studied A Level History go on to study a variety of subjects at higher level including History, Law, Business, Media and Politics. A History qualification is highly prized by education establishments and employers alike as it teaches data analysis, report writing, critical thinking and research skills.

Click on the logo below to see a variety of career options, using History!

MYPATH

The History Way

The History Way is followed in all of our lessons. It is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how History relates to the wider world.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.