W SIXTH FORM

WICKERSLEY PARTNERSHIP TRUST.

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HISTORY
YEAR 13 Curriculum Newsletter



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Curriculum Intent

"How we got to now" is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions to help them understand the past and the present. In an ever-changing world, History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give students a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires students' curiosity to know more about the past.

Teaching equips students to ask enquiring questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Year 13 Curriculum

History is delivered via two 80 minute lessons per week. In Year 13, we look at the following topics.

Component 1: Breadth Study – The Tudors: England, 1485–1547

Part two: England: Turmoil and Triumph, 1547–1603

This course focuses on Henry VIII's children – Edward VI, Mary Tudor and Elizabeth I. Students will consider the problems of succession, relations with foreign powers, religious and social changes during their reigns.

Component 2: Depth Study – Democracy and Nazism: Germany, 1918–1933

Part two: Nazi Germany, 1933–1945

This course focuses on Hitler's consolidation of power, the Terror State and economic and social policies. Students will also look at the Racial State, anti-Semitism and the treatment of Jews. They will finish off looking at the impact of the Second World War.

Component 3: Historical Investigation – personal study of approx. 100 years

Students also have to complete a personal study based on a topic of student's choice. This has to take the form of a question in the context of approximately 100 years. This will culminate in a 3500-4500 word essay completed by Christmas of Year 13. Current topic choices are:

- Causes of the Russian Revolution
- Fall of the Roman Empire
- Nationalism as a cause of conflict 1815-1914
- Growth of universal suffrage in Britain
- European witchcraft in the 15th and 16th centuries

Get Ready!

Are you prepeard for the new academic year? Here are some tips and reminders:

Have you bought your course textbooks?
Have you looked at any further reading for the unit you are currently undertaking?

Immerse Yourself

Seneca A Level History - Revision

- Develop Knowledge
- Educational Text
- History Revision at home

The Tudors - A Level Revision

- Get Revising Quicker!
- Educational Videos
- Study Support and Revision

These are just two of many great revision tools to support the students subject development outside of sixth form.

If they are struggling with topics in lessons or want to enhance their learning in the classroom then these links are an ideal place to cover content at home.

Test Your Knowledge with Quizlet...

Quizlet's Y13 History flashcards are a fantastic way to memorise relevant History terms to help you with your studies. Click on the icon below to start!



Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Broadening Horizons

For our study of History to have real meaning, we endeavour to give students an experience of the subject that goes beyond the classroom.

Where possible students are offered opportunities to enrich their learning through first hand experiences, whether this be a visit to places such as France, Belgium or Auschwitz, an experience or the ability to hear a first-hand witness testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today.

Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond sixth form.

AJC

What is Antisemitism?

This video addresses the ways Jews have been vilified over the centuries, and why it poses a threat today to Jews and non-Jews alike. Click on the logo to watch.

University of York - History Society

The History Society is a particularly exciting student body to join, they organise some of the biggest and best events on campus during the academic year. Such as, a trip abroad, regular quizzes, film screenings and panels with members of the department. Click on the logo for more information!

University of York Students' Union

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For History, this week takes place in October.

Students who have studied A Level History go on to study a variety of subjects at higher level including History, Law, Business, Media and Politics. A History qualification is highly prized by education establishments and employers alike as it teaches data analysis, report writing, critical thinking and research skills.

Click on the logo below more information on careers discussed!

The History Way

The History Way is followed in all of our lessons. It is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how History relates to the wider world.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.